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| **Technologies**  **Primary 5A Term 3 Curriculum Information**   * Internet research for topic. * Use computer software to produce posters. * Work through Express Coding Course on code.org. |  | **English and Literacy**   * **Reading** – Literacy World, Ginn 360 and Oxford Reading Tree books will be used in class as appropriate. * **Vocabulary /Spelling** – This is taught in class and supported by Nelson Spelling. * **Grammar/Punctuation** – Your child will revise commas, quotation marks, adjectives and adverbs. * **Writing** – Writing will mostly be related to our topic. Newspaper reports, letters, poetry and imaginative longer pieces of writing will be covered. * **Handwriting** - Practice of joined script will continue to be encouraged. * **Listening and Talking** – This will be encouraged in all areas of the curriculum. In particular listening for information and instructions. * **Class Novel** – Harry Potter and the Philosopher’s Stone by J. K. Rowling. |  | **Art**   * Class art activities will be linked to the class topic and seasonal topics. * Art with Mrs Sinclair - In Art we are learning to manipulate newspapers to create a 3 dimensional sea creature.  We are also learning to use line to add details and shading to a picture. |
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| **Topic: Stories of the Sea**   * Research significant events and individuals in Shetland’s sea history. * Compare fishing now to fishing in the past * Consider why the sea is so important to industry in Shetland. * Locate on both Shetland and World maps where significant nautical events took place. * Investigate myths and legends related to   the sea. | **Health and Wellbeing** |
| * PE with Mrs Ritchie – In gym we will be working on dance, badminton and athletics. * Daily Emotional Check in. * Daily Mile.   *Our School Value this term is RESPECT.* |
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| **Numeracy and Mathematics**   * Multiplication and Division. * Time and Measure. * Mental Maths. | **Music**  Sing songs from Scotland and other cultures (focussing on songs of the sea), in unison and in harmony. Learn about singing in two part rounds. Develop knowledge of the pentatonic scale and associated hand-signs to show pitch. Learning to clap and play rhythms using Kodály. |
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| **French**  Complete revision of families, pets, class objects and numbers 21-60 . |

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| **RME**   * Christianity: Parables, Miracles and the Easter Story. |