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| **Technologies****Primary 5A Term 1 Curriculum Information*** Use digital technologies to search, access and retrieve information.
* Discuss responsible digital behaviour and how to be safe and secure whilst on the internet.
 |  | **English and Literacy*** **Reading** A variety of reading books will be used in class as appropriate.
* **Vocabulary /Spelling** Nelson Spelling will be used to support your child’s learning.
* **Grammar/Punctuation** Your child will revise basic sentence punctuation and learn to use verbs and adverbs effectively.
* **Writing** Children will learn to include an introduction, a build up, a climax and a resolution in their stories. They will write a newspaper report. Metaphors and similes will be used in their poetry.
* **Handwriting** Practice of joined script will continue.
* **Listening and Talking** Pupils will prepare a talk after doing research on one of the five main types of vertebrate.
* **Class Novel** James and the Giant Peach by Roald Dahl
 |  |  **Art**Pupils will be learning to combine different drawing and painting materials to create textures which they will then use to create a collage.  |
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| **Topic: Living Things*** Discovering the seven characteristics of what makes anything a living thing.
* Learning more about the six major animal groups.
* Looking at classification keys and making their own.
* Exploring the school’s local area to consider different habitats in the immediate environment and also in Shetland.
* Identifying and comparing vertebrates and invertebrates.
* Considering threats to habitats due to climate change.
 | **Health and Wellbeing** |
| * Weekly PE lessons with Mrs Ritchie. They will be focusing on dodgeball and fitness. Daily Mile
* Creation of a Class Charter
* Discussing emotions and how to manage them.
* Daily Emotional Check in

*Our School Values this term are happiness and determination .* |
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| **Numeracy and Mathematics*** Estimation and Rounding
* Number and Number Processes (+ and-)
* Revision of times tables
* Mental Maths
 | **Music**Pupils will be learning about pulse, rhythm & pitch through participating in singing games and rhymes. They will be learning to sing well as part of a group with some rhythmic accuracy & pitch.

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| **RME*** Creation Stories and Personal Beliefs.
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| **French*** Revision of greetings, colours and numbers.
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