Curriculum for Excellence – Links across the curriculum

#### Effective Contributors

#### Successful Learners

As part of our commitment to home school partnership and developing A Curriculum for Excellence, we have provided this information for you about your child’s learning this term.

## Mathematics

* **Mental Maths** – revising number bonds to 20.
* **Addition** - using and understanding different strategies, working with number bonds to 20 and more challenging additions and subtractions to 20, 100 and 1000.
* **Symmetry** – explore, create and recognise symmetrical pictures, patterns and shapes around us. Link to Islam and Climate.
* **Money** – Coin recognition, finding the total, exchanging, choosing the best notes and coins to use and working out change.

**Language**

**Reading**

* Choose books and share opinion on preferences.
* Develop skills in expressive reading.
* Respond to texts through questioning.
* Show understanding through creating questions of their own.

**Writing**

* Develop writing skills in imaginative stories and poetry.
* To become more confident in using word mats and pupil dictionaries.
* To use knowledge of spelling patterns in every day writing.
* To re-read writing when finished.
* To describe climates and relate this to animals who may live in them.
* To show understanding of plot, characters and setting through drama.
* To use success criteria to help with self and peer assessment in drama and share with others.

**Listening and Talking**

* Focusing on taking turns and contributing at the appropriate time when engaging with others.

**Social Studies/Technology/Science**

* Measuring and recording the weather, considering how the weather impacts our lives.
* Explore contrasting climate zones around the world thinking about how different climates affect living things.
* Investigate how water can change from one form to another.
* Understanding the water cycle.
* Expriment with different solids dissolving in water.
* Research extreme weather.
* Investigating different types of energy around us in relation to climate and their importance to everyday life.
* Contribute to discussions on current scientific news in relation to climate change.



# **Primary 2/3**

# **Term 3 - 2016/2017**

**Topic - Extreme Earth (Climate)**

## Health and Wellbeing

* Daily participation in ‘Fresh 15’.
* Developing and valuing friendships, showing respect for ourselves and others.
* An understanding of classroom expectations with positive behaviour reinforced through our new achievement awards in class.
* Reflection of our own learning through scrapbooks and assessment in our learning.

## RME – Islam

* Using stories and non-fiction texts to look at the key features of the Islamic Faith.
* Ashley Stephen will be visiting the class to share her knowledge of Islam including The 5 Pillars of Islam, artefacts and baking.

#### Confident Individuals

#### Responsible Citizens