

S1 Music

Musical Bingo

Fun starter activities/brain breaks eg
Musical Games; rhythm playalongs;
boomwhackers; general music videos etc

Name tags/front covers/CfE level 3
sheets issued and gone over

Elements of Music

(performing/composing/understanding
music)

S2 English

Fun starter activities/brain breaks eg
Musical Games; rhythm playalongs;
boomwhackers; general music videos etc

Melodic and Chordal Guitar

Major/Minor

Related composing and Understanding Music

S3 English

Introduction to Level 4 E's and O's/course
requirements

Developing instrumental skills on two instruments
or one instrument and voice using materials
appropriate to level and interests

Rhythm flashcards/activities and related
composing using one or both of their instruments

Consolidation of Level 3 Musical Concepts and
Styles before moving on to Level 4 in term 2

S4 English

PRACTICAL

(2 instruments/1 instrument and voice - 50%)

Practice Tips Sheets issued.

Pupils keep practice diaries for both instruments with
targets and evaluations each lesson which are
marked by the teacher each week.

Programmes decided on and timed

Homework: Home Practice!

UNDERSTANDING MUSIC (written exam - 35%)

N5 practice paper

Baroque/Classical/Romantic styles and related (level
appropriate) concepts

Level appropriate Musical Literacy Booklet

COMPOSING (assignment – 15%)

Look at assessment criteria for this

Assess some examples

Start composition and review

N4 - to complete several short pieces or one longer
one using N4 concepts

Curriculum Information

Sandwick Junior High School

Term: 1

Teacher: Jeanna Inkster

