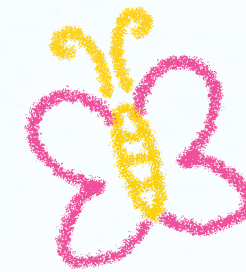




Starting Primary 1



AT SANDWICK



Ahead of Starting P1

SOCIAL STORY

<https://blogs.glowscotland.org.uk/sh/public/sjhsblog/uploads/sites/3645/2026/05/04102702/1-am-going-to-Primary-1-Social-Story.pdf>



Meet the P1 Staff



Mrs Bray
Teacher



Aimee
Play
Support
Worker

- **Learning Support Staff**
- **Supervisory Assistants**



What does your child need?

A school bag

Suitable shoes/clothing for PE

One small snack

Name their clothes



Change of clothes

Welly boots

Water Bottle

Jacket





Craft Area



Home corner



Block Area

Progressing play and child led experiences from ELC.

Learning includes Child-led and Teacher initiated independent tasks and then Teacher directed activities and experiences.

Clear routines and transitions.

Meeting Children's identified needs and supporting them to thrive as individual learners.

What can I do to help my child?

Every child is unique and right where they need to be.

We will meet your child where they are.

Some things that help:

- Zipping their jacket
- Putting their shoes on/off
- Songs & Rhymes and Games
- Packing their bag
- Cutting their food
- Phonics

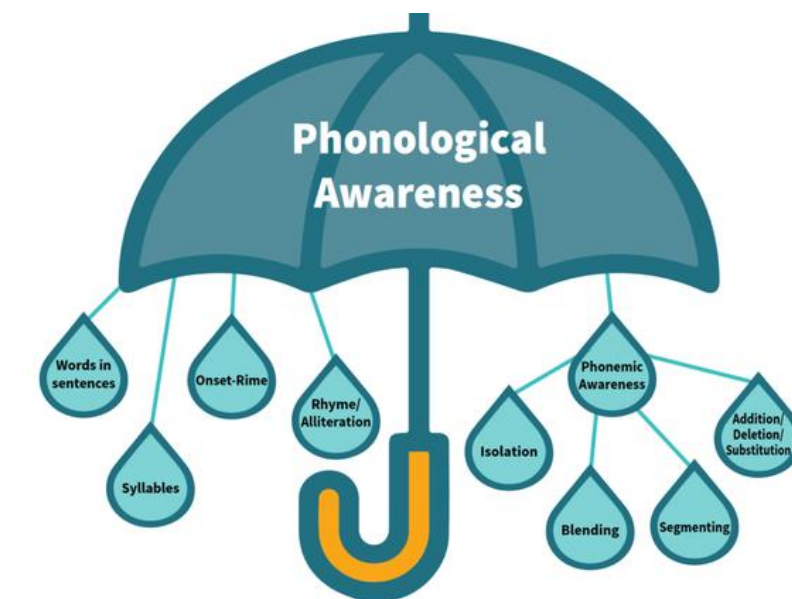


Literacy

We teach children how to read and writing using an approach called 'Phonics'. Phonics is an approach that teaches children that letters have a name and a sound and that when we blend these sounds together then we can read and write words.

Before children can learn to read and write they must have secure phonological awareness, and they must strengthen their fine motor skills.

We use an approach to writing called 'Drawing Club'. We know that children who are emersed in stories, rhymes and song develop core literacy skills faster and are more confident. The best thing you can do at home is to read to your child as much as you can.



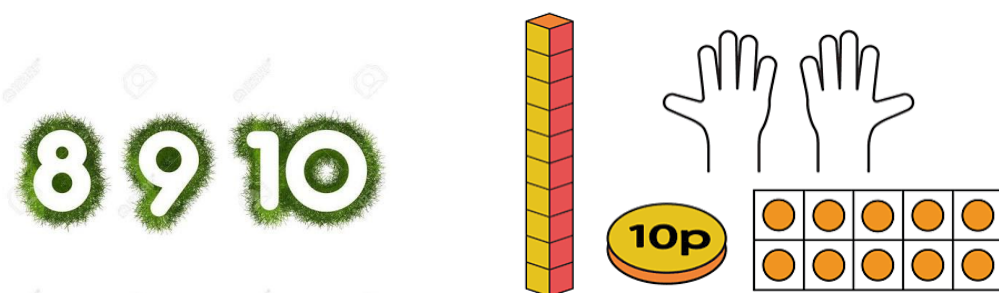
10

Numeracy

We build on numeracy and maths skills through play experiences but also through explicit teaching.

We build on strong foundation in mathematical understanding through engaging, practical, and meaningful learning experiences.

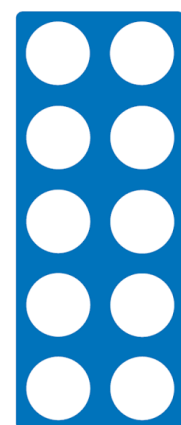
Focusing on number skills, counting, pattern recognition, measurement, shape, and problem-solving through play-based and hands-on activities. Learning is carefully planned to build confidence, encourage mathematical thinking, and support children in applying their knowledge in real-life contexts.



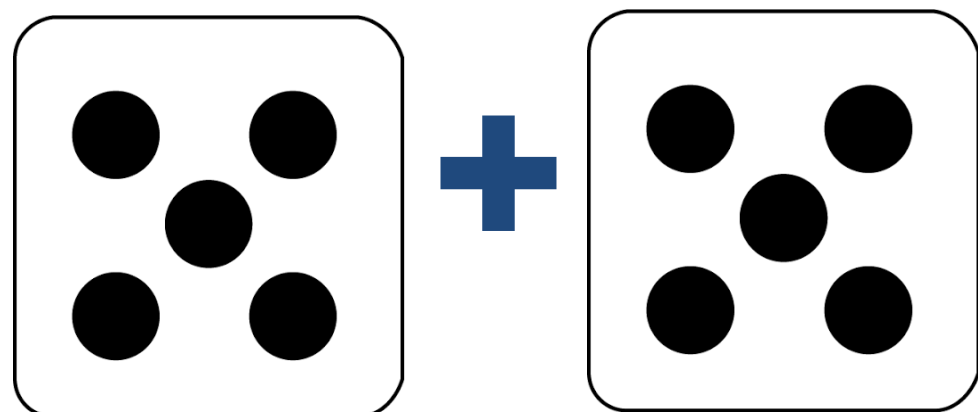
NUMBER BOND



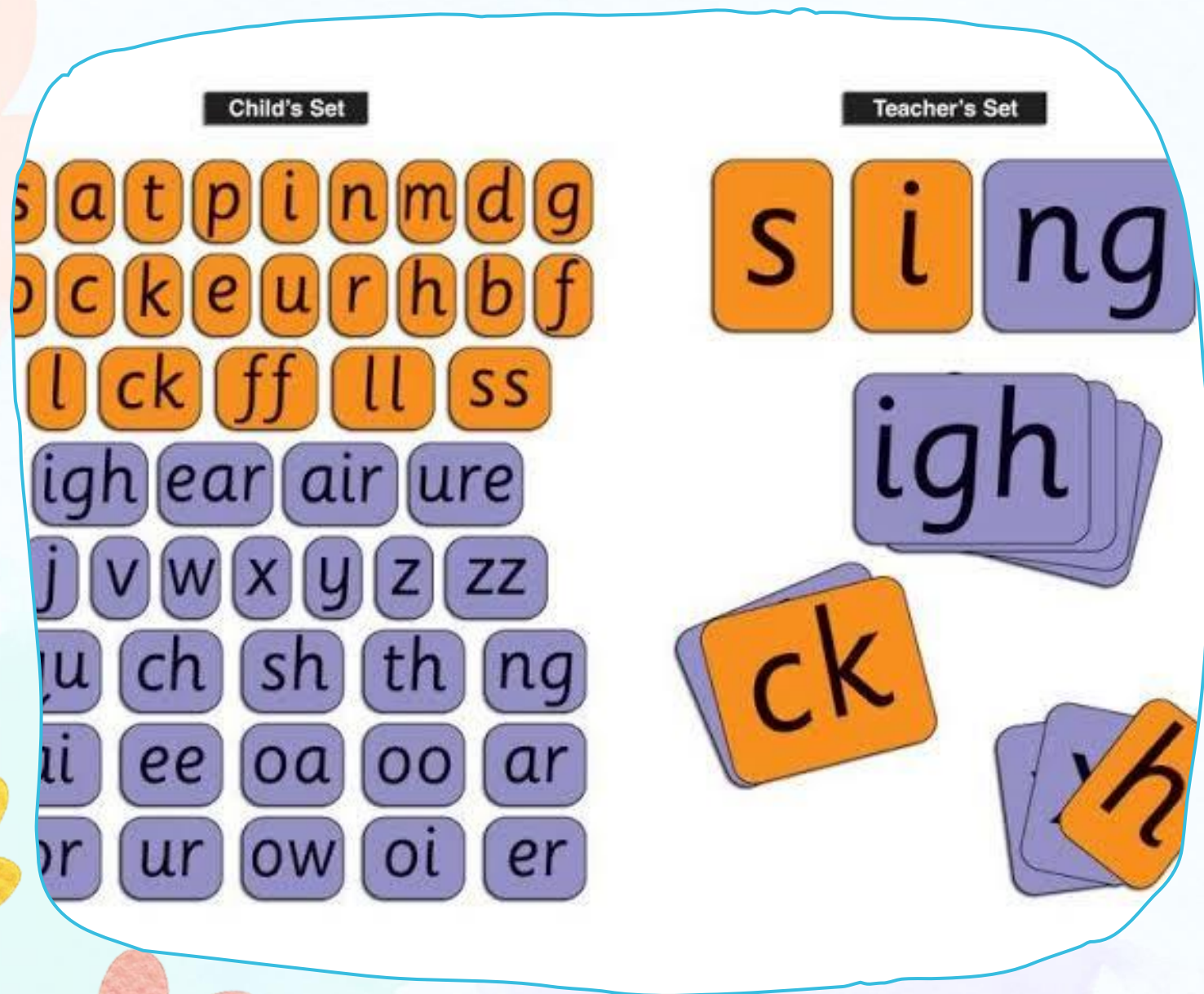
REPRESENTATION



curriculum for excellence



Home Learning



Home Learning will be send home starting from week 2 of trm, this will be an opportunity to consolidate learning and teaching at home and for grown ups to have an understanding of their child's learning.

Initially, this will be based on phonological awareness activities, songs and rhymes.

In time, it will involve phonics and reading as appropriate.

A Day in the Life of a P1

	1	2	3	4	5	6
Mon-Thur Fri (2.10pm)	8.50-9.40	9.40-1030	10.50- 11.40	11.40- 12.30	1.00-2.00	2.00-3.00



Snack

1015-1030



Play Time

1030-1050



Lunch

1205-1230



Play Time

12.30-12.55

A Day in the Life of a P1



- Shared supervision in playground from 8.30am
- Inside blue door at 8.50am.
- Hang bag and jacket.
- Line up outside classroom

A Day in the Life of a P1

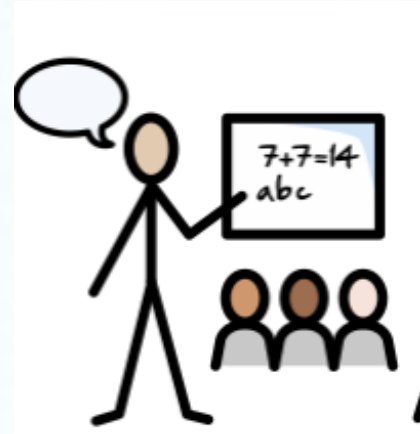


- 12.05-12.30pm
- Select lunches via parentpay
- Pupils are supported to get their own lunch from the canteen hatch
- Supervisory staff will help to support pupils in the canteen

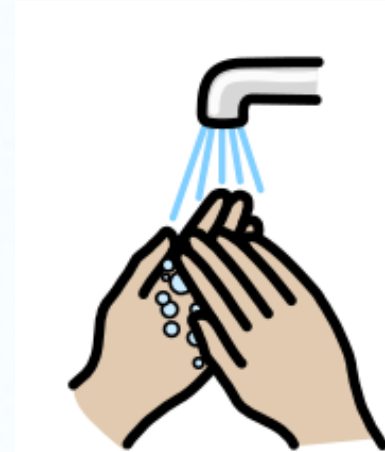
A Day in the Life of a P1



**Soft Start
Play**



**Range of adult directed, child led
play and whole class teaching
and tasks.**



**Snack & Lunch follows same
structure of handwashing and
outdoor play.**



Other Information

**Term
Dates**



School Website



**SIC Information about Starting
School**



SHETLAND
ISLANDS COUNCIL

Any Questions?

