



SANDWICK ELC

Curriculum Rationale

A child-centered curriculum led by children's interests, needs, wellbeing, and stage of development.

Our families feel our curriculum promotes:
Independence & Resilience
Kindness & Confidence
Teamwork, curiosity and co-operation

At Sandwick ELC, our curriculum is guided by Realising the Ambition: Being Me and Scotland's national Quality Framework for Early Learning and Childcare. We believe children learn best through nurturing relationships, play, curiosity and meaningful real-life experiences.

We place every child at the centre of their learning, recognising each child as unique and supporting their wellbeing, communication, creativity, confidence and independence. Through high-quality play, outdoor learning and strong partnerships with families and the wider community, we create an inclusive environment where children feel safe, valued and inspired to learn.

Our approach encourages children to explore, investigate, create and lead their own learning through responsive, child-led experiences connected to nature, interests and the world around them.

At Sandwick ELC, we are committed to providing a curriculum that is responsive, aspirational and reflective, helping children develop the skills, resilience and confidence needed for lifelong learning.

We value strong partnerships with families and work together by:

- sharing learning stories and successes from home
- offering stay-and-play sessions and family learning opportunities
- sharing focus learning themes, developmental overviews and story/song of the week
- encouraging shared learning between home and ELC.



High Quality

Interactions

Experiences

spaces



Our children are...

Confident Individuals
Successful Learners

Effective Contributors
Responsible Citizens

Nurtured

Safe

Active

Healthy

Respected

Responsible

Included

Achieving

