

Sandwick Junior
High School



Future S1's Open Evening

TUESDAY 10TH FEBRUARY 2026

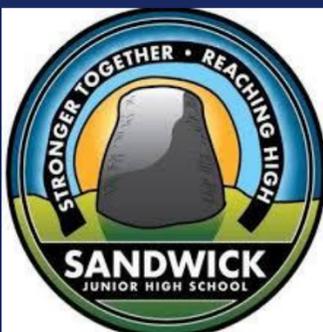
Welcome

A warm welcome to all parents/carers and young people.

This is an opportunity to discover what makes Sandwich JHS a unique and supportive place to learn for S1-S4.



- Introductory talk with Miss Ford;
- Tour the school;
- Meet the parent council;
- Ask questions/discuss transition.

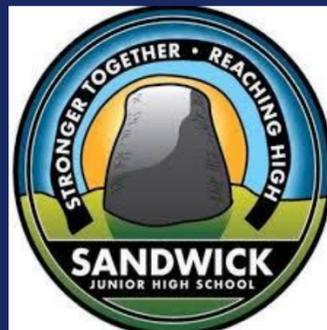


Our Vision:

We are a combined Early Years, Primary and Secondary school – serving ages 3-16. Our motto '**Stronger Together, Reaching High**' reflects our belief in partnership and aspiration.

Sandwick JHS is the "**ideal stepping stone**" because it prepares pupils for both further learning and real-world responsibilities beyond S4.

In a supportive environment with smaller class sizes and stronger pupil-teacher relationships.



WE AIM TO ENSURE:



- High expectations with the right support
- Respect, ambition and kindness at the heart of school life
- Preparing young people for success from ages 3–16
- Developing skills for life long learning and work through wider achievement.

Why Sandwich?

PUPILS AT THE CENTRE

- Opportunities to know every pupil as an individual learner, through small class sizes and alternative approaches to support.

STAFF TEAM

- A small dedicated and supportive staff team offering a range of subjects and choices.

CLASS SIZES

- Smaller class sizes, more individual support and a tailored educational experience.

TRANSITION

- A rigorous transition programme with individually enhanced transition planned where required.



What our pupils say:



RELAXED

More relaxed, because it is smaller we get more one-to-one time. Teachers are nice and everyone knows us well.

FUN

We can go to the bake shop. We get to go on trips and have the Bigton baker as our janitor so we get to make Pizza.

SAFE

I feel like there are always teachers about so I feel safe here, there are lots of options for help if we need them.

Advice for our new SI's from our current pupils:



BE YOURSELF!

Don't change, be who you are and people will accept you for this.

YOU'RE WELCOME

Our school is welcoming and safe, coming here will make transition from primary easier.

FRIENDSHIPS

You will make new friends, everyone kinda hangs out together and there is always someone to chill with.



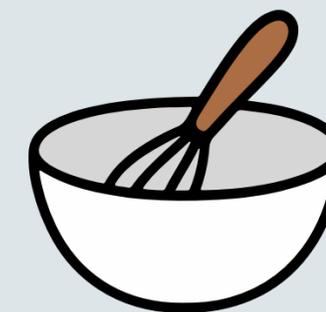
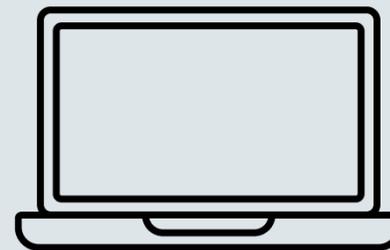
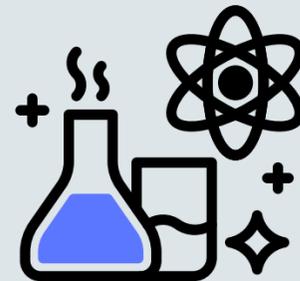
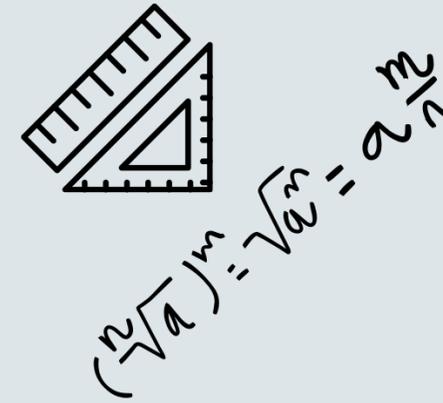
Meet the Staff

S1 Curriculum

We aim to provide our BGE pupils in S1 and S2 with a wide range of learning experiences before they begin to specialise for their National 4 and National 5 qualifications.

During this Broad General Education phase, pupils have the opportunity to explore their interests and develop new skills through activities such as pupil leadership, contributing to the school newspaper, and mentoring younger pupils through sports clubs.

These wider achievement opportunities complement the academic curriculum, helping to build confidence, leadership, teamwork, and communication skills, while supporting pupils in making informed choices as they move towards more focused study and future pathways.



Our Parent Council

Our Parent Council is a supportive and proactive body of parents and carers, representing the full school community from ELC through to Secondary. They bring a wealth of experience and expertise to the school and play an important role in strengthening links between home and school. Their roles include supporting fundraising initiatives, acting as parent helpers, and contributing to resource funding, all of which enhance the learning experiences and opportunities available to our pupils.



**WHAT LANGUAGES
ARE CURRENTLY
ON OFFER?**

French
Spanish

Question & Answer Session

**HOW MANY ST'S PER
CLASS?**

Average core classes of 23
Practical classes of half that.
Maximum of 20. Numbers will
vary each year.



HOW DO PUPILS RECEIVE ADDITIONAL SUPPORT?

Support can include:

- GIRFEC planning
- Individual Educational Programmes (IEPs)
- In-class support
- Differentiated learning approaches
- Time in the ASN classroom
- Our focus is to ensure every child feels supported, included, and able to achieve their best.

HOW IS ACADEMIC PROGRESS MEASURED AND REPORTED ON?

Through our Tracking and Monitoring events on our school calendar which report on progress and achievement and next steps. For example, Tracking meetings with teachers, reporting (reports, parent/carer evenings).

WIDER ACHIEVEMENT

Pupils have the opportunity to participate in wider achievement.

Q&A

LUNCH

Pupils can take money and pay for lunch at the canteen tills. They do not have to choose in advance and can opt in and out of school dinners, pack lunch or the shop as they please.

Currently there is a free break time breakfast available at the canteen although this is funded through EAC so may not continue beyond this session!

WHERE IS THE S1 AREA?

The S1 area is in the social area.

All secondary pupils can also use the canteen as a social space.

Areas are supervised by our Janitors and timetabled support staff.

STRUCTURE OF THE DAY

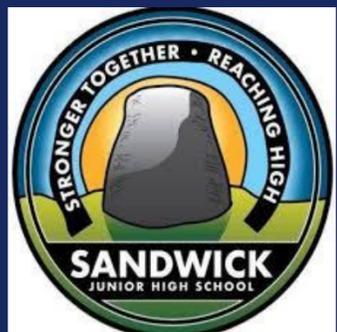
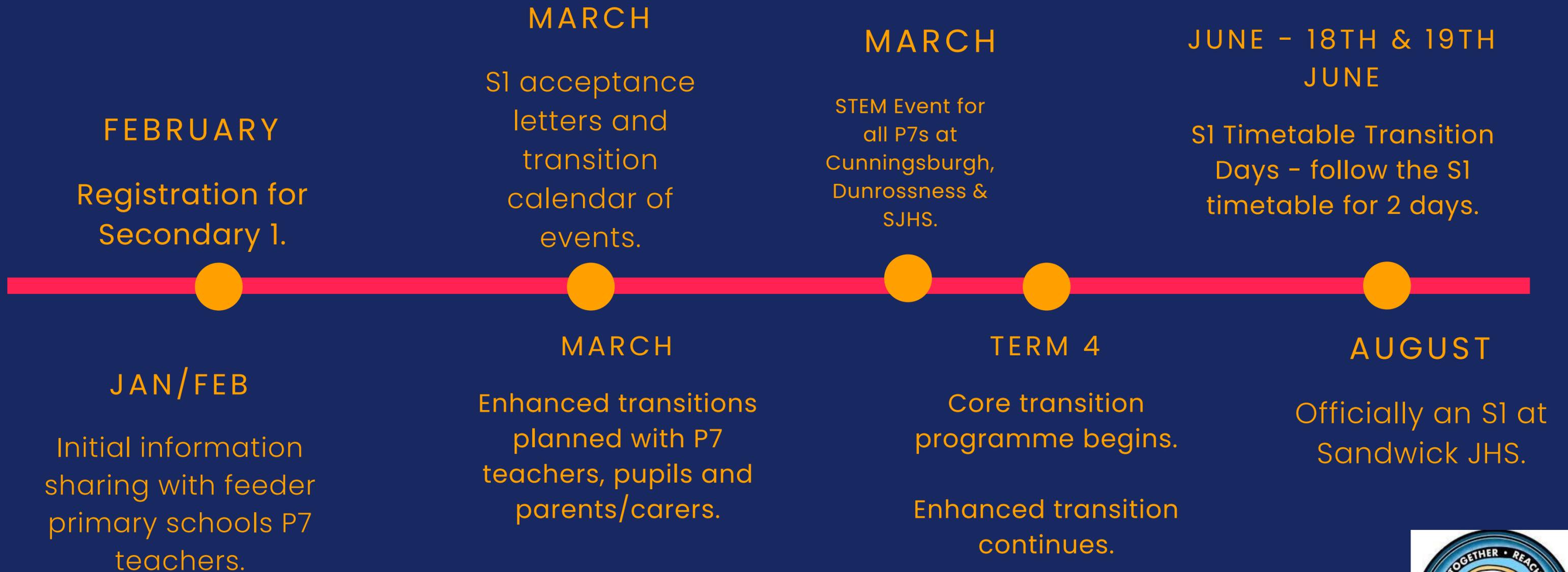
Mon-Thur 7 periods 8.50-3.40

Friday 5 periods 8.50-2.00

50minute periods

Q&A

Transition Timescales P7-S1



How to find us:



GLOW BLOG

<https://blogs.glowscotland.org.uk/sh/sjhsblog/>



FACEBOOK

Sandwick Junior High School



EMAIL

sandwick@shetland.gov.uk



**Hear from our
school pupil
community**

