

Good morning!

Hope this finds you all well? What a shame the weather has turned, again! Was lovely yesterday! Guess we can't be lucky all the



time.

Did many of you manage to send videos of you throwing snowballs to Mrs Smith? If you haven't she says you still can this week. I realise there is no snow but you can ball up a pair of white socks, go outside you could still throw that. Please check previous message for Mrs Smiths email.

Its been lovely seeing you all enjoy the craft pack! Please keep sharing what you get up too! This week we are focusing on food – its been Chinese New Year and its Pancake day today! Yum! [16th Feb](#)

This week's story is read by Claire –

Just a reminder that Thursday is Inservice and Friday (+ Monday) are holidays. So this is a short week.

We find out today from the Scottish Government if we are back to school next week (Tuesday 23rd) crossing fingers we are as that'll be so lovely. It may be an anxious time for children or parents, but remember we are here if you need to contact us.

Thanks

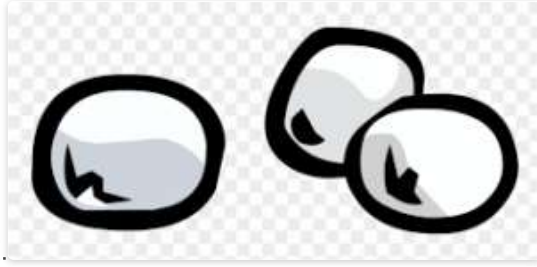
Mrs McClelland

Good morning! Hope you are all well? I can't believe that is another week gone by.

I have really enjoyed spending time looking through (+commenting) on your home learning. Please keep sharing what you get up too as it really is so lovely to see all you are doing.

Please find attached this week's grid, the theme is Love and there is tasks such as making a valentines card, cooking, finding blue things, yoga and a story by Rebecca. There is also tasks in your craft pack that go along with the theme. So I can't wait to see what you do from this week's grid. [9th Feb](#) <https://youtu.be/7JN-WMxcNmc>

Mrs Smith (PE teacher) is asking for all pupils to take part in a new lockdown video. Last lockdown she made one of every pupil throwing toilet roll, this time she wants to do the same but throwing a snowball (safely). If you want to take part please video your child doing this and send it to [gw08smithjoan@glow.shetland.sch.uk](mailto:gw08smithjoan@glow.shetland.sch.uk) [Underarm technique](#) click on this link to see the technique



Mrs Smith would like to use when throwing the snowball.

Thankyou  
Mrs McClelland



**Good Morning! The  is shining today! Always makes me happy when it does**

I will upload this weeks grid which has a focus of 'sunshine' and different activities you can do. As you know there are craft packs available to those who asked for them. These have resources, recipes and more that you can use to help with each week's theme. [2nd Feb](#)

I look forward to seeing the wonderful things you get up to with the help of the craft pack. Please remember to share on your child's Learning Journal.

This week's story is read by Lee



**Happy (what should have been) Up Helly Aa Day**

Hello

I want to start by my apologies in the delay in getting this posted out today, been quite a juggling match with homeschooling and work today.

I hope this finds you well and you are making the most of the gorgeous but cold weather!

Please find attached this week's grid of suggested activities that you and your child can do. I have tried to give you a variety of tasks to enjoy with your child, if they wish to take part.

[week 3](#)

If you and your child do partake in any of the tasks please upload onto your Learning Journal so we can see. All of the Nursery staff are working in the school so we may not be able to check and respond as quickly as last time but we will get back to you. We do respond when we can. I have enjoyed looking at the entries that have been uploaded, thank you.

Mrs McClelland



everyone!

Thankfully today seems better weather so hopefully the worst is by us and we can all enjoy the outdoors again.

Attached below is this week's grid – week 2. I hope you find it helpful and if you and your child do opt to do an activity then please share your learning on the Learning Journals for us to view.

[week 2](#)

This week's story is read by Tahnae.

Thanks,

Mrs McClelland



I hope you all had a lovely festive break, it was a bit different to the norm but I hope you managed to enjoy it.

Not the start of the year we were hoping for but hopefully we will all be back to school again soon.

In the meantime, I will attach on here this week's grid of suggested activities that you and your child can do. There are many things on there from literacy, numeracy, **a story of the week** read by a familiar staff member, cooking and much more.

If you and your child do partake in any of the tasks please upload onto your Learning Journal so we can see. All of the Nursery staff are working in the school so we may not be able to check and respond as quickly as last time but we will get back to you.

If you need anything remember you can always contact myself or Lee directly through our email:

[Lee.smith@shetland.gov.uk](mailto:Lee.smith@shetland.gov.uk)

[Gemma.mcclelland@shetland.gov.uk](mailto:Gemma.mcclelland@shetland.gov.uk)

Thanks  
Gemma McClelland

[week 1](#)

## EARLY YEARS CHRISTMAS PERFORMANCE

Please find attached the new Nursery Christmas Performance;



It is week

Can't believe it! Been a lovely morning here as we have been celebrating some of you moving up to Primary 1.

Please find attached this week's grid [week 12](#) and the story of the week is being read to you by Mrs Bray.

Have a wonderful summer

Mrs McClelland + EYD Team



23rd June

Hello all,

We've had a very exciting morning here and had our 1st transition session with some of our pupils who are moving up to P1 after the holidays. So lovely to see them again.

Please find this week's grid attached, it is a construction theme! [week 11](#)

Also this week's story is a different version of the Gruffalo read by Kaleen, we hope you enjoy.

Take care

Mrs McClelland + EYD team

Tuesday 16th June

Hello,

What a beautiful sunny day! I hope you are all out there enjoying it? I plan to get out as soon as I can.

Please find attached this week's grid which has an 'all about me' focus. [week 10](#)

This week's story is read by our very own Librarian Zuzanna. Hope you like it.

<https://youtu.be/mgH7lhxB02A>

Take care and I'll be in touch again soon.

You will be emailed out the grid and information about a special task for all transition pupils.

Mrs McClelland + EYD team

Tuesday 8th June

Good afternoon, I hope this finds you all well? Please find attached this week's grid [week 9](#) for you – we have a theme of the hungry caterpillar! Please see separate sheet [SJHS Very Hungry Caterpillar](#) with a suggested whole setting activity that involves painting stones.

This week's story is from Mr Manson and he is reading Sugarlump and the Unicorn – a firm favourite! Hope you enjoy!

Mrs McClelland and EYD team



Hello to you all

Hope you are all well. Please find attached this week's grid in a PDF format (to stop it jumping around) as well as this weeks story. Tahnae is emailing out daily Bump2Bairns for you all also. I will upload onto the Learning Journals through messages also.

[week 8](#)

This week's story is read by Mr Clubb! Enjoy.

Take care

Mrs McClelland + EYD team

Hello everyone – Friday 22nd May 2020

Yesterday you will have received an email telling you about reflections week for Week 7.

The learning opportunities that have been provided for reflections week all have a HWB theme, but they will also help you to learn and practise many skills across the curriculum.

I have attached a copy of the grid onto here too for your reference. If you would like any of your experiences to be a part of a whole school video montage, please email them to [sandwick@shetland.gov.uk](mailto:sandwick@shetland.gov.uk). There is no expectation to upload any of your experiences but be lovely to see if you do want too.

I have also a few extra activities that couldn't fit onto our grid that are optional if you wanted to do them.

[Reflections Week 2020](#)

[reflection week](#)

Thank you

Mrs McClelland + EYD team

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Tuesday 18th May

Hello,



What a beautiful and sunny day! Shame its changing again tomorrow!

I have attached this week's grid for you all, this time it is a PDF format and I'm hoping it means it wont jump around and be better. Please email and let us know if its better as word or PDF. I can also try to make it a JPEG if need be.



[grid2](#)

We hope you're enjoying our grids, we are loving researching and putting them together! Also, we are finding your input into the parent contributions on Learning Journals a super way for seeing your child's progress, thank you to those who have been contributing. Like the activity grids your input is optional, but if you're having difficulty in accessing the parent contribution part of your learning journals, and would like to, please do not hesitate to contact us and we can help you with any queries.



I am also attaching this weeks story read today by Laura! We hope you enjoy.

Mrs McClelland + EYD Team

.....Tuesday  
12th May 2020

Hello everyone – can't quite believe the difference a week makes! No lovely sunshine or warmth for us at the moment just very cold and snow! Still if your dressed for it, you can still get out and enjoy it.

We hope you have been getting your daily emails with your suggestions from Bumps2bairns? Always fun ideas on there.

I am going to attach on here and through a message on Learning Journals this week's grid and story. Today's story is read by Tahnae – hope you enjoy it.

We love hearing all your news through the Learning Journal – so please keep doing that. The slideshow of all your photos should be shared with you soon.

[grid](#)

Take care and stay safe

Mrs McClelland + EYD Team

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Tuesday 5th May 2020

Another sunny day – we hope you are managing to get out and enjoy it! Below I will attach this weeks grid for you. Our story of the week has been read by Emma , please see below:

If you all check your email in box AND Learning Journal messages you should see an email with our 'rainbow message' attached. I had a big smile on my face making it and hope it makes you smile too! We miss you

Just a reminder about the whole school community #buildabroch challenge – more info on the grid.

Thank you

EYD Team

[grid](#)

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Tuesday 28th April.

Hope this finds you all well? The wind has picked up but it is still nice to get out and about 😊

Below is this week's grid full of different suggestions we would like you to do – if you and your child want. There is also the #BuildaBroch challenge – a whole school challenge that would be great if you could take part.

Also the Bump2Bairns activities and this week Claire Smith is reading a story for us.

[grid](#)

[fruit-kebabsdaily-tips](#)

[lets-go-shopping](#)

[sharing-our-stories](#)

I am going to send a message to you all on Learning Journals so I hope you get it and we have contacted you through snail mail too! Keep in touch, we miss you all.

EYD team



Tuesday 21st April

Hello on another sunny day! Aren't we blessed to live where we live! Especially when the weather is so nice! Hope you are all looking after yourself and soaking up some vit D when you can

Below is a video of myself reading this week's story to you all! I hope you enjoy.

#MacmillanKidsUK

Please click on the following links to see this week's grid with suggestions for your bairns to do as well as 2 attachments that go with the grid.

[grid](#)

[Monkey Puzzle Story Stones \(2\)](#)

[Spring Yoga Sequence](#)

Monday 20th April, hope you are all getting out and making the most of this sunshine!!

Below is the link for todays bump2bairns task:

[copy-cats-2](#)

Friday 17th April – below is the link to todays bump2bairns task

[a space of my own](#)

We hope you are accessing this page, making use of Learning Journals too!

Be safe and have a lovely weekend in the SUN!!!

EYD team



Wednesday 15th April



**Above is a message from us all!** Hope you enjoyed the Easter holidays and ate lots of chocolate

As always, if you need anything please keep in touch. We are enjoying looking at the **Parent contributions section of the Learning journal app and there is also the weekly email.**

[Learning Grid](#)

[View this document on Scribd](#)

Below is a weekly grid of suggestions to do at home for you and your child. Each week a member of staff is going to read you a story too 😊

This week is Lee with **The Dinky Donkey**, words by **Craig Smith**. Illustrated by **Katz Cowley**. Published by **Scholastic (had to be taken down due to publishing rights)**

Below is a link to an article from **Bumps2Bairns**. Every day we will share something new with you. There are great suggestions of different things you can do with your child. Just click on the link below

[Incy Wincy](#)

For music lovers Sticky Kids are doing podcasts to help you get your groove on! Go to [stickykids.podbean.com](http://stickykids.podbean.com)

Thank you, EYD Team

is the last day of term: Friday 27th March

This is a link to a really good site <https://bumps2bairns.com/> it has lots If you are looking for ideas how to help young children learn at home through **play**. It is worth a look.

What I have started doing in my house is something you may want to do. Weve got post its and an empty jar and during the holidays as we are all on lockdown there will be many things you want to do but cant: like go to Grannys, have a sleepover at a friends, go to Michaelswood and so on. You write it down on a post it and put in the jar. Once lockdown is over and we have the all clear its like a bucket list o things to do.



Please remember to use the Learning Journals app (mentioned below) to share with us and WE can all comment. Its such a lovely way to keep in touch



Its the HOLIDAYS. Remember to enjoy and get outside when you can. Be safe. Mrs McClelland and EYD team



**Hello today is Thursday 26th March**



We miss seeing your children terribly and would love to hear from you as much as we can to see what you have been up to. As well as emailing us on:

Mrs McClelland: gw17mcclellandgemma@glow.sch.uk

Another form of keeping in touch with us is using the Learning Journals app. Please search for:



## Learning Journals for parents

Simply login and everything is there. There is a section called **parent contributions** and there you can upload photos straight off your phone and add comments telling us what you have been up too. We can then login in and see you have added a contribution and comment back.

See below for different ideas on how to have fun at home, stay safe and keep in touch

Mrs McClelland

### ELC – Learning in the Home

**ELC Share and... in the home**  
**Junk Modelling**

Junk modelling is great fun. It is all about the process rather than the end product. It can be used to consolidate over what is something that you can't be clear about what is actually it. Each child should use resources in their own way to make their model. Encourage them to show their own ideas to go back to it and make additions and amendments.

**What do you need?**  
A variety of materials that are light but in one way or another, they can be used to make something you have. You can be a model of a food item or make a simple model of something and create. Make models using things like: paper, cardboard, etc.

**The role of the adult...**  
Safety: Ensure that children are well supervised, especially using scissors, staples and other tools. Support: Junk modelling is great fun but it's not to take over. Support your child by helping when asked. Making things to the child can stick things on or helping with cutting up all good examples. Model: Play alongside your child. As you create your own model, you are modelling for your child. Watching you will help your child to develop their own thinking and discover the possibilities. Commentary: Making comments as children are working will help them develop fine motor skills.

**What are the benefits?**  
• Uses imagination  
• Develops design skills and creativity  
• Supports self-confidence as children explore materials and how to use them  
• Develops problem solving skills  
• Supports understanding about properties of materials  
• Develops fine and gross motor skills essential for early writing!  
• Develops vocabulary and communication skills

**Top Tip...**  
Using children engage better with activities that they have chosen to do themselves. If you have junk modelling them in a box or a bag so they can't see their materials when they are ready, they might engage more fully.

**ELC Share and... in the home**  
**Cooking and Baking**

Involving children in food preparation is a really valuable experience for them. Cooking and baking is a life skill and one that you can do together. There are lots of things that young children can do to help, washing fruit and vegetables, mixing, measuring and weighing are all essential. In time children can move on to more difficult skills such as chopping and peeling. Be patient and try to enjoy the mess about you. It can all be cleaned up. And to me and it is great to see all down and enjoy what has been created.

**What do you need?**  
There are lots of simple resources available that you can use. There are countless online videos and books for ideas for these activities.

**Top Tip...**  
Baking is a really important aspect. Make sure children understand the importance of washing hands, not biting from the dough and using knives safely.

**The role of the adult...**  
Safety: Ensure that children are well supervised, especially using kitchen utensils and if using appliances. Demonstrate: Show your child how to do each step such as pouring, chopping and peeling. Encourage: Encourage children about each part of the process and help them understand what is happening at each stage. There will be lots of fun vocabulary for them to learn. Involve: The more involved children are, the more they will engage and the more they will learn.

**What are the benefits?**  
• Fine and gross motor skill development  
• Develops counting skills  
• Develops understanding of measurement and weight  
• Science skills - observation, transformation, prediction  
• Encourages conversations about where food comes from and dishes from different cultures  
• Develops vocabulary and communication skills  
• Encourages children to taste and try new foods  
• Develops confidence as they help with 'adult' tasks

**ELC Share and... in the home**  
**Water Play**

Children seem to have a natural affinity for water. They find it relaxing and fascinating and it is for this reason that children just engage in water play for long periods of time. Children need a variety of resources that they can choose to help them experiment with water as they fill, empty, pour, wash, mix and so much more!

**What are the benefits?**  
• Boosts confidence  
• Uses imagination  
• Promotes experimentation, problem solving and thinking skills  
• Develops understanding of mathematical concepts such as volume, mass, duration, time, heavy/light, hot/cold, fast/slow, full/empty, wet/dry  
• Develops scientific concepts such as forces, energy, prediction of liquids, volume  
• Supports the development of fine motor skills  
• Fine and gross motor skill development

**Top Tip...**  
Water play can be a bit stressful for some adults. The shower, the bath or outside are all great ways of providing water play but without the potential of puddles of water all over your kitchen floor!

**What do you need?**  
Water and plenty of it! Measuring jugs, spoons, containers, sieves, cones, terracotta pots, an egg dispenser, egg beater, whisk, something you can float to support experimental work with water.  
A non-slip mat can be useful if playing at a table.

**The role of the adult...**  
Safety: Children should be well supervised if they are near water. Resources: Providing a range of interesting resources to stimulate their play. Questions: Children will ask questions as they play. Try to respond in ways that will encourage them to think. For children who don't ask questions, asking them some questions will help them to think and learn. Predictions: Encourage children to make predictions about what might happen. Commentary: Making comments as children play will help them develop fine motor skills. For example: "Look at how the water flows" or "That's a lot of capacity!"



## Staff

Stuart Clubb Head Teacher

Gemma McClelland Early Years Teacher

Lee Smith Early Years Senior Practitioner

Claire Smith Early Years Worker

Tahnae Maclennan Modern Apprentice

[Inspectorate Report – Jan 2019](#)