

Sandwick Junior High School

Progress Report on SIP Targets 2021-22



Priority 1: Tracking and Monitoring pupil progress and attainment. Green/Completed Amber/ In progress Black/ Not yet started

Continuation from 2020/21? Y Link to COVID-19 recovery Y

	Planned Outcome	How exactly are we going to do it?	Resources and Lead Person	Monitoring the impact of the priority on learners
<p>Data/evidence that informs this priority:</p> <p>HMI Report</p> <p>School Service Team Visit</p> <p>SIP 20/21</p> <p>HMI support Team</p>	<p>All teaching staff have an improved knowledge and understanding of tracking and monitoring their learner's journey.</p> <p>In term 3 procedures put in place to support a common approach to tracking and monitoring across the school departments.</p> <p>Almost all learners have an improved knowledge and understanding of where they have come from, where they are and where they are going with their learning journey.</p> <p>Provide robust evidence for all pupils to track their attainment in Literacy and Numeracy.</p> <p>Raise overall attainment in Literacy and Numeracy.</p>	<ul style="list-style-type: none"> • All teaching staff to attend 3 SDT sessions on Tracking and Monitoring. • SLT/ELT training programme on Tracking and monitoring the what? How? Why? • Draft a document/procedures to ensure a consistent approach to tracking and monitoring each learner's journey. • Provide staff with training to improve the quality and frequency of meaningful conversations between staff and pupils to support learners understanding of progress. • Assess all pupils across the BGE. • Analyse the data and put in place relevant interventions. • Re-asses to measure impact of interventions 	<p>Northern Alliance</p> <p>SLT</p> <p>HMIE</p> <p>PT Pupil Support</p> <p>SDT training sessions</p> <p>HGIOS</p> <p>Cluster Meetings</p> <p>School Service Tracking and Monitoring Policy</p> <p>In-Service Training</p> <p>Professional Reading</p> <p>GL assessments</p>	<p>Feedback from pupils and parents.</p> <p>Tracking meetings with teaching staff.</p> <p>Pupil Intervention Meetings minutes.</p> <p>SNSA data analysis.</p> <p>QIO attainment visit.</p>

Priority 2: Curriculum Improvements Green/Completed Amber/ In progress Black/ Not yet started

Continuation from 2020/21? Y Link to COVID-19 recovery Y

	Planned Outcome	How exactly are we going to do it?	Resources and Lead Person	Monitoring the impact of the priority on learners
<p>Data/evidence that informs this priority:</p> <p>HMI Report</p> <p>SIP 20/21</p> <p>HMI support Team</p> <p>Pupil feedback</p>	<p>By April 2022 we will have reviewed, developed and launched an updated curriculum rationale based on the VVA, needs of the learners, our school and our unique community.</p> <p>Updated PSHE curriculum plan that meets the needs of our young people.</p> <p>Staff to have an improved knowledge and skill set for supporting all pupils in classes.</p>	<ul style="list-style-type: none"> • Establish a School Improvement Group. • Draft an updated document which will provide the school and our community with a clear curriculum rationale. • Engage with the Parent Council, Pupil Council and Staff during the process of drafting the Curriculum Rationale. • We will hold a Curriculum Rationale Launch event. • PT Pupil Support to meet with the Pupil Council to discuss needs young people and design a survey. • Survey of all secondary pupils. • Produce a draft curriculum plan and full implementation in session 2022/23 • Circle, whole staff training. 	<p>Head Teacher</p> <p>HMI</p> <p>School Improvement Group</p> <p>Current Rationale Document</p> <p>HGIOS</p> <p>Northern Alliance</p> <p>Professional Research and Reading</p> <p>PT Pupil Support</p> <p>Youth Worker</p> <p>Pupil Council</p> <p>PT ASN</p> <p>QI Officer Claire Adamson</p> <p>Circle resource pack</p>	<p>Minutes from SIP group meetings.</p> <p>Gather feedback from pupils, staff and parents.</p> <p>Staff will be able to identify a shared understanding of curriculum at SJHS.</p> <p>Impact of rationale on curricular developments.</p> <p>Minutes of meetings.</p> <p>Analysis of Survey results.</p> <p>Final Curriculum Plan for PSE.</p> <p>Staff feedback from training</p> <p>Classroom observations</p> <p>Pupil Focus Groups</p> <p>QI Officer visits</p>

Priority 3: COVID 19 recovery. **Green/Completed** **Amber/ In progress** **Black/ Not yet started**

Continuation from 2020/21? Y [Link to COVID-19 recovery Y](#)

	Planned Outcome	How exactly are we going to do it?	Resources and Lead Person	Monitoring the impact of the priority on learners
<p>Data/evidence that informs this priority:</p> <p>Pupil surveys</p> <p>Parent Surveys</p> <p>Parent Council Feedback</p> <p>School Service Team Visit</p> <p>SIP 20/21</p>	<p>Keep all staff, pupils and visitors to the school as safe as possible from Covid 19</p> <p>100% of Pupils will have the opportunity take part in a HWB survey.</p> <p>All Staff will have opportunities to engage in a range of HWB activities.</p> <p>All staff, 90% pupils and 60% parents can name our vision and values.</p> <p>All Parents have the opportunity to engage in a parental engagement event.</p>	<p>Implement and communicate effectively all national and local instruction, guidance and mitigations.</p> <p>Update Covid Risk Assessments.</p> <p>All pupils carry out audit of their HWB based on the Shanarri Wheel and follow up discussion with relevant staff. Identified interventions put in place.</p> <p>Form a Staff HWB working group Carry out staff viewpoint survey. All staff have opportunity to complete a HWB survey. SDT session on staff HWB</p> <p>Carry out a baseline survey in term 2. Follow up survey in term 4.</p> <p>VVA Assemblies for all pupils.</p> <p>Discussion at Parent Council Meetings.</p> <p>We will hold a Parental Engagement Event in term 4.</p> <p>Carry out a parent survey.</p>	<p>HT</p> <p>Scottish Government School Service</p> <p>DHT/PT Pupil Support Class teachers</p> <p>HT Staff members</p> <p>ELT</p> <p>DHTs /Class teachers</p> <p>HT Parent Council HGIOS</p>	<p>Gather feedback from pupils, parents and staff.</p> <p>Staff will indicate a good knowledge of Covid mitigations.</p> <p>More robust Interventions to support pupils HWB.</p> <p>Pupil focus group feedback.</p> <p>Feedback from Parental Engagement Event and Survey.</p>

Priority 4: Early Years **Green/Completed** **Amber/ In progress** **Black/ Not yet started**

Continuation from 2020/21? Y [Link to COVID-19 recovery Y](#)

	Planned Outcome	How exactly are we going to do it?	Resources and Lead Person	Monitoring the impact of the priority on learners
<p>Data/evidence that informs this priority:</p> <p>HMI report</p> <p>School Service Team Visit</p> <p>Education Support Officer ELC</p> <p>HMI Support Team</p> <p>SIP 20/21</p>	<p>All ELC pupils will experience effective Continuous Provision in all areas of their learning.</p> <p>All Learners will have increased ownership of their learning and understanding of their learner journey and next steps.</p> <p>Appoint an ELC manager.</p> <p>Planning in place for wraparound childcare facility for the school community.</p>	<p>All staff will receive training on Continuous Provision.</p> <p>Staff meetings will provide a platform for discussion and professional reading.</p> <p>Identify and implement measures for improvement.</p> <p>Draft processes and procedures for learner’s journey, progress and achievement.</p> <p>Implement new processes and procedures.</p> <p>Staff training on Learner Conversations around progress, achievement and next steps.</p> <p>Advertise, shortlist, interview and appoint.</p> <p>Survey parents to audit the level of need, possible uptake and structure of wrap around childcare.</p> <p>Discuss with the Parent Council</p> <p>Work with the QIO ELC to draft processes and procedures for wrap around childcare and an implementation strategy document.</p>	<p>HT/DHT</p> <p>ELC Manager</p> <p>HGIOS ELC</p> <p>Realising the Ambition</p> <p>Continuous Provision</p> <p>QIO ELC</p> <p>SIC Human Resources Department</p> <p>Parent Council</p>	<p>Staff Training feedback.</p> <p>Minutes from Staff meetings.</p> <p>Observations of learning and teaching.</p> <p>Learner conversations feedback.</p> <p>ELC Managers Meetings.</p>

PEF Allocation 2021/22		Carry forward from 2021: £5,922.67			
Project/intervention: BGE Assessment					
What data/evidence informs this? (what is your gap?) SNSA/Hmie Report/ Teacher Judgement/ Achievement of a level data.					
Interventions for Equity Interventions for Equity Self-evaluation National Improvement Hub (education.gov.scot) <i>(highlight the interventions that apply)</i>					
Early intervention and prevention	Social and Emotional Wellbeing	Promoting healthy lifestyles	Targeted approaches to literacy and numeracy	Promoting a high quality learning experience	Differentiated support
Use of Evidence and Data	Employability and Skills Development	Engaging beyond the school	Partnership working	Professional learning and leadership	Research and evaluation to monitor impact
Planned Outcome		Details of project/intervention:		Resources and Lead Person	Measures of impact on learners
<p>We will see improvement in pupils writing across the Primary Department.</p> <p>Primary teachers will have an improved understanding of the learning and teaching process for writing.</p>		<p>All primary pupils to be assessed for writing prior to and after the intervention.</p> <p>Data to be analysed and gaps identified.</p> <p>Teacher appointed to support the teaching and learning of writing across the Primary Department. This will include collegiate planning, team teaching and targeted teaching interventions for individual and groups of pupils.</p>		<p>DHT and identified Primary Teachers.</p> <p>Additional Teacher one day per week.</p> <p>Purchase of Assessments.</p> <p>Purchase of resources to support identified interventions.</p>	<p>Completed Assessment Data.</p> <p>Analysis of Data.</p> <p>Impact of interventions.</p> <p>SNSA and Achievement of a Level Data.</p> <p>Teacher and Pupil Evaluations.</p>
Teaching and Learning	X				
Leadership					
Family and Community					

