

Our craft packs have activities that tie in with this grid. Have fun with the craft ideas suggested and recipes. We look forward to seeing what you get up to when you share on Learning Journals.

Sandwick Early Years Department

Home Learning. Week beg Tues 2nd Feb, Term 3, 2020

Numeracu

- ⊗ Outside using a bucket and some paper with numbers on ask your child to have a hunt and see if they can put the right number in the bucket. Extension – ask for same item in each bucket
- ⊗ Using blutack, spaghetti and pasta see if they can thread on the correct number as shown. Extension – then put the completed lot in the correct order from 1-10

Literacy

In the sunshine play with bubbles and count how many you see, how many they pop, or even how many they blow. What happens to them if the sun light goes through them before they pop?





Rhyme: Hot Cross Buns

Can you practise this song together? Do you know it? Have you ever made them? You could with a parent. How many pennies do they cost? PLEASE DO: Listen to the rhyme here

This week we are suggesting a focus on the sunshine. Thinking about what the Sun makes you feel and the different things you do in the

Colours - Focus on a different colour a week: this

week is Green

Have a hunt in house and see what different things you can find that are green. How many things can you draw with a green crayon/pen? Can you find green things outside too? What does the colour green make you think of, remembering the 'Colour Monster' story may help. Does the sun help anything green?



PE suggestion - balance. Can you ask your parents to draw a hopscotch outside? Can you balance as you hop across the Inumbers?

Ways to promote HWB:

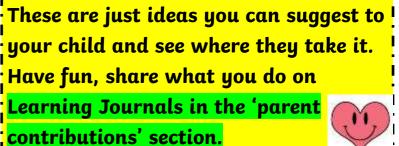
- Spend time at the beach, make sandcastles - add shells, feathers, a moat. Write your name in the sand or draw a shape.
- Can you learn to make a sandwich yourself? What would uou have inside it?

Story:

Please click on the link below to enjoy a familiar face read to you. This week's story is called Goat in a boat by Leslie Sims + David Semple.<u>story read by Lee</u>



- ∂ Every term we ask your child to do a self portrait of themselves. On an A4 piece of paper please ask your child to draw themselves. Please do not interfere, just let them draw as they think it should be.
- Please note down everything that they say about their drawing, whatever they say eg "this is my pink hair"



Take care and be safe EYD Team