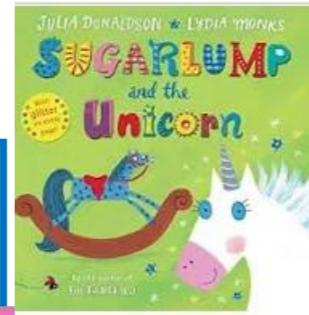




Sandwick Early Years Department
Home Learning. Week 9, Term 4 2020



Story: Sugarlump and the unicorn by Mr Manson. Please go to our blog to see Mr Manson read it <https://blogs.glowscotland.org.uk/sh/sjhs/early-years/>

I can enjoy watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes

Numeracy - Can you make your very own Very Hungry Caterpillar? What can you find in your house to make it? How many things have you used to make it? Can you measure it and tell us how long it is?

If you're out for a walk can you collect some wild flowers, you could give these to someone special?

Can you group these into colours?

How many colours do you have?

How many flowers do you have?



I can use the terms big, small, long, short.
I can sort objects using familiar criteria

Literacy - Can you draw a Very Hungry Caterpillar then practice writing your name?

Can you cut it out, take a photo of it and help your parents send it to us

Can you make a nature frame and see what natural pictures you can take?



I can choose materials to make marks in their environment, e.g. using twigs in the mud, using paintbrushes on concrete, fingers in the sand etc..



Rhyme: Wheels on the bus. Can you sing this rhyme? Make up your own verses? Draw a picture to go with it. For more ideas please go to <https://besttoys4toddlers.com/wheels-on-the-bus-learning-activities/>



I can hear and say rhyming words and generates rhyme from a given word.

Very Hungry caterpillar



Can you follow instruction, get outdoors, use your imagination and develop your artwork with the activities attached.

Science corner - Explore what caterpillars look like close up with this Cbeebies clip <https://www.youtube.com/watch?v=a75Jqde8k1I>

Can you find any signs of caterpillars out in your garden?

Watch - Animated film - A Very Hungry Caterpillar <https://www.youtube.com/watch?v=75NQK-Sm1YY>

- show an interest in rhymes, songs, stories and other texts

Phonics - Focus on a sound a week:

this week 'e' Have a hunt in house and see what find starting with

'e'. Draw and write pictures starting with 'e'. Can you be 'excellent' at a skill, can you keep practising something until you find it 'easy'? Can you sort toys into 'even' groups? Can you draw somewhere to the 'east' of where you live. Can you draw an 'elephant'?

- I can communicate and shares stories in different ways, for example, in imaginative play.



PE suggestion: Treasure walk - head for a long walk and see what different things you can see. Collect sea glass, shells or other things you may find. After you are finished count all your treasures when you get home. You could make a picture out of your treasures or display them somewhere.

I can focus on short tasks and pay attention to simple visual and verbal stimuli



Cosmic yoga

A Very Hungry Caterpillar - <https://www.youtube.com/watch?v=xhWDiQRrC1Y>

Please see separate sheet for fun painting task for whole of EYD



Skills developed: Gross motor skills, Pre handwriting skills, Cutting, Mark making, Letter formation, Letter recognition, Number sequencing, Colour recognition, Imagination, Creativity

As a setting we have been discussing the school values REACH and what they mean with regards to Health + Well Being. We have been talking about these thinking about the environment we are in whether its home, Nursery or with friends and family. We would like to focus on a different work each week. This week is



This can mean hard work, challenge, energy, enthusiasm, keen to try. All of these we encourage in our setting and we work together to do our best.

What does it mean to you + your child?

<https://www.youtube.com/watch?v=cRFqdxL6H-0>

Please look at this site for more information. Remember you can share what it means to you through Learning Journals.

These are just ideas you can suggest to your child and see where they take it. Have fun, share what you do on Learning Journals in the 'parent contribution section.'



Take care and be safe EYD Team

