



Sandwick Early Years Department  
Home Learning. *Week 6, Term 4 2020*



**Story:** Fabulous Flapdoodles read by Laura

Please go to our blog to see Laura read it

<https://blogs.glowscotland.org.uk/sh/sjhs/early-years/>

I can enjoy watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes

Going on a bear hunt **animated cartoon**

- <https://www.youtube.com/watch?v=Waaa3iG3bZ4>

**Literacy** - Watch the animated story together, can you retell the story together, can you think about other places you may have to cross to go on your bear hunt? what comes next? Can you sing it together?

- I can engage with and enjoy watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.

**Numeracy** - Can you take your bear and go on a hunt of your own? Think about what your bear might like to find in the garden, inside or out for a walk. Can you count or collect items on your way? How many have you found?

- I can sort the objects using familiar criteria

**Rhyme:** Hickory Dickory Dock. A lovely rhyme you can have fun with by saying. There is also numeracy involved as there is time and there is lots of crafts too. Can you make a clock? Can you make the mouse?

<https://www.redtedart.com/nursery-rhyme-activities-crafts/>

I can hear and say rhyming words and generates rhyme from a given word.

**We're going on a bear hunt! This weeks grid focus on tasks around it.**

- Benefits:**
- Imagination and creativity
  - Extending vocabulary
  - Story sequencing and retelling
  - Counting on
  - Number sequences
  - Health and wellbeing
  - Gross motor skills



**Phonics - Focus on a sound a week:**

**this week 'n'**



Have a hunt in house and see what find starting with 'n'. Draw and write pictures starting with 'n'. Can you make a 'nest', can you be 'nice', can you put your 'netball' into the 'net'. What is the highest 'number' you can count too? Have fun with 'n'

- I can communicate and shares stories in different ways, for example, in imaginative play.

**PE suggestion:** Chasing planes - make paper aeroplanes, <https://www.youtube.com/watch?v=r9ReNKZiZnc> throw them inside or outside. See how high they can fly, how far they can fly, or if you can throw them through an object

I can repeat a simple action to create a short movement sequence

**Outdoors** - Take the bear out for a walk and see what you can both see, can you see any insects or flowers?

Can you see any dark caves the bear might like to sleep on or anything the bear might like to eat?

**Cosmic yoga** - We're going on a bear hunt - <https://www.youtube.com/watch?v=KAT5NiWHFIU>

- I am starting to respond with movements to various stimuli.

As a setting we have been discussing the School Values - **REACH** and what they mean in regards to Health + Well Being and the environment we are in whether it is home, Nursery or with friends + family. We would like to include a different word in our grid.



This week it is **Respect**. This can mean to be kind to everyone, to play and like different things as everyone is different. It means to take care of possessions if we own or borrowed them.

<https://www.youtube.com/watch?v=DmqRNUWzbc> Perhaps you could share what it means to you and your child?

These are just ideas you can suggest to your child and see where they take it. Have fun, share what you do on **Learning Journals** in the 'parent contribution section.'



Take care and be safe **EYD Team**

