

Key Dates

January

Friday 24th - Swimming Starts -

Wednesday 29th –Holiday

February

Friday 13th - SMUHA

**Friday 7th - NSPCC number day**

**Monday 17th - Parents Aft 1530 – 1730**

**Tuesday 18th - Parents Evening 1800 – 2000**

**Thursday 20th – No School**

**Friday 21st – No School**

**Monday 24th – No School**

March

Friday 6th - Last swimming session

Friday 27th – Last day of term

As always, if you have any questions please do not hesitate to get in touch through contacting the school or my email address:

alice.adamson@shetland.gov.uk

Whats New

Welcome back! We are in to term 3 of the school session. Key dates can be found on the right here 🡪

Our timetable will be the same for the foreseeable future, if there are any changes you will be notified.

Page 2 indicates our ‘I CAN’ statements for the term to share our intended learning with you.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Day | 08.50-9.40 | 9.40 - 10.30 | 10.30 - 10.50 | 10.50 - 11.40 | 11.40-lunch | 12.10 - 12.55 | 1.10 - 2.10 | 2.00 - 2.50 | 2.50 - 3.00 |
| Monday |  |  |   |  |   |   | P.E. |  |  |
| Tuesday |  |   |   | Class P.E. |   |   |   |  |  Library |
| Wednesday |  |   |   |  Art |   |   |  |  |   |
| Thursday |   |   |   |   |   |   |  Assembly |   |   |
| Friday |  |  |   | Music |   |   |  |

TOPIC/ IDL

This terms topic is Healthy bodies. ANY VISITORS TO HELP US LEARN ARE WELCOME TO GET IN TOUCH.

HOMEWORK

Spelling & OCCASIONAL Maths Homework out Monday back friday. Homework Grids will go home on Monday 20th January.

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| **Literacy** | * I can listen and retell the main events of stories in my own words
* I can make simple notes as I listen or watch and use these notes for a specific purpose
* I can list & discuss different types of text (fiction, non-fiction, poetry, personal etc)
* I can use contents and index pages in reference books
* I can use my notes to support my work
* I can write for an audience, ensuring it is legible to everyone
* I can review my writing and edit my spelling, punctuation and grammar
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| **Numeracy & Maths** | * I can read, write, order and recite whole numbers to 1000
* I can use place value to partition numbers up to 100 e.g. 27 = 20+7
* I can count forward and backward in 2s, 5s, 10s and 100s
* I can continue and create a repeating pattern involving shapes, pictures symbols and movements, making use of a variety of media
* I can solve algebraic problems where a picture or symbol is used to represent a number
* I can name, identify and classify a range of simple 2D shapes and 3D shapes
* I can use mathematical language to describe the properties of 2D shapes and 3D objects
* I can identify examples and create my own tiling patterns
* I explore, create and recognise symmetrical pictures, patterns and shapes.
* I can collect, organise, display and interpret information using different charts and graphs
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| **EN00501_****Expressive Arts** | **Art: Fire Festivals*** I can create and present work that shows developing skill in using visual elements & concepts
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| **Music:** * I can perform songs in unison and in parts
* I can perform on instruments individually and as part of a group to communicate the mood and character of the music
* I can use voices and/or instruments to create my own music
* I can recognise different styles of music
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| **Technologies** | * I can use digital technology to research information
* I can use digital technology to create
* I can begin learning to type using two hands
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| **Science** | * I can describe positions and functions of the skeleton and major organs in the body and how to keep them healthy
* I can discuss our senses, how they respond to surroundings and what happens when one sense is impaired
* I can name, describe and explain some functions of certain body parts i.e. the eye
* I can name common diseases, explain how they spread prevention methods
* I name an increasing number of body parts and how they work
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| **Health & Wellbeing****HM00181_** | * I can investigate a range of foods and explain how they contribute towards a healthy diet
* I can produce a nutritional snack
* I can understand the nutritional needs of people at different stages of their lives
* I am learning the importance of cleanliness, hygiene and safety in everyday routines
* I can talk about changes in my body
* I can understand what it means to be nurtured
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| **PE: Football/ Netball/ Unihoc*** I can develop football skills and learn the roles of positions in the game
* I can develop a variety of netball skills using different passes
* I can play responsibly and accept the decisions of the umpire
* I can develop a variety of skills within Unihoc and learn key rules
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| **Planned trips or visitor** | * P4 are in the process of discussing potential visitors that we could invite to our class and any trips they may find beneficial to their learning, we will of course let you know of any visitors or trips through diary communication throughout the term.
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