

English

LANGUAGES

What skills will my child develop?

- Understanding, explaining, analysing and evaluating detailed texts (language, literature and media) in oral and written forms
- Creating, structuring and producing detailed texts for different purposes
- Developing detailed language skills in language, literature and media contexts
- Using different media for learning and communication
- Social and interpersonal skills
- Identifying sources, selecting and using information
- Planning, researching and decision-making
- Effective questioning and reflection
- Justifying ideas with evidence
- Communicating ideas, feelings and information orally and in writing with technical accuracy
- Understanding how language works
- Developing cultural awareness
- Using creative and critical thinking to synthesise ideas and arguments

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning by setting personal targets, reviewing and reflecting on progress and deciding next steps
- A blend of classroom approaches including whole class, small group or one to one discussions; direct interactive teaching
- Collaborative learning: in groups or pairs to encourage team-working, relationship-building, the verbalisation of ideas; with learners in other curricular areas to reinforce and transfer skills
- Space for personalisation and choice: selecting texts and ways of showing evidence (presentation, e-document, critical essay); choice of assignment topic
- Applying learning
- Embedding literacy skills: selecting and assessing information, presenting findings; evaluating; debating; listening, reading, writing.

ASSESSMENT

- The course will be assessed through a performance, a portfolio and two question papers. It will be graded A to D.
- The performance is assessed internally by the teacher as 'achieved' or 'not achieved'. Learners show their talking and listening skills by taking part in a group discussion or giving a presentation.
- The portfolio is worth 30 marks and makes up 30% of the total mark. Learners will produce two different texts (one creative and one discursive/argumentative) to show they can write for different purposes.
- The 'Reading for Understanding, Analysis and Evaluation' question paper is worth 30 marks and makes up 30% of the total assessment mark. Learners answer a series of questions on a passage of previously unseen non-fiction text.
- The 'Critical Reading' question paper is worth 40 marks and makes up 40% of the total assessment mark. In section 1, learners answer questions on a Scottish text they have studied in class. In section 2, learners answer one essay question on a different text they have studied in class.
- The portfolio and question papers are marked externally by SQA.

National 5 progresses onto Higher English.

For more detailed course information:

SQA: English National 5: www.sqa.org.uk/sqa/47410.html

Education Scotland: www.education.gov.scot/nationalqualifications


Curriculum for Excellence Key Terms and Features Factfile:

www.education.gov.scot/parentzone/Documents/CfEFactfileOverview.pdf



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