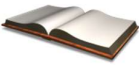









Primary 6

Curricular Overview Term 3

<p>Literacy and English</p> 	<p>Reading – All pupils reading novels this term in new reading groups. Listening & talking- Pupils will present presentations in cooperative learning groups on class topic Renewables & The Rainforest. Junior Road Safety Officers (JRSOs) to present at assemblies. Spelling – Spelling patterns taught through Prim-Ed Scheme. Homework grid to reinforce learning. Writing The class will be completing the National Improving Writing Programme writing 3 times a week for 15 minutes achieving different targets as they progress through the programme. Topic focus, factual writing, poetry and journalistic type writing. Grammar – Similes metaphors, personification. Handwriting – Focused lessons practising joins.</p>
<p>Maths and Numeracy</p> 	<p>Times tables will be practised daily using online games or speed tests. Fractions Decimals & Percentages – equivalent fractions, simplest form fractions, converting between fractions decimals and percentages. Recognising decimals and percentages in everyday life. Money – Calculate money left over, compare costs of similar items to determine the best value, plan a budget and explain profit and loss. Angle & transformation – Describe and classify angles, draw angles using appropriate equipment, understand the relationship between angles and compass points. Understand how to use a scale to interpret maps and plans.</p>
<p>Social Studies/ Sciences</p> 	<p>We will be learning about The different Rainforests throughout the world. We will do this by</p> <ul style="list-style-type: none"> • Working in cooperative learning groups • Creating maps with our own scale • Researching animals and plants which live in these environments • Understanding the difference between temperate and tropic rainforests • Investigating the effects of deforestation on the animals tribes and the environment • Comparing the most Eco friendly ways to live • Taking part in the Water and Climate Change STEM challenge on Microsoft Teams <p>We will be taking part in the Shetland Euro Quiz 2024 by</p> <ul style="list-style-type: none"> • Using Seterra resources to revise for a place in the team • Competing in the regional competition using SEET resources
<p>Expressive Arts</p> 	<p>Music - Up Helly Aa & R. Burns Songs/Scottish listening, Stave Notation Unit. Creating music using Body percussion related to class topic Rainforests and Renewables. Art - Engaging with the topic Rainforest and Renewables to focus on the plight of the rainforest to produce artwork and logo designs connected to renewable energy.</p>
<p>Technologies</p> 	<p>We will be using ICT to present and display work from across the curriculum.</p> <ul style="list-style-type: none"> • Presentations using PowerPoint online • Using clicker, word or dictate for extended writing activities • Online educational sites to enhance our knowledge of the curriculum using Sumdog, Splash Learn, Nessy, SEET and Seterra resources. • Using glow, Microsoft teams and one note for homework
<p>Religious and Moral Education</p> 	<p>Learn about the Yanomami tribe, the Pygmy tribe and the Huli tribe through class topic Renewables and Rainforests.</p>
<p>Health and Wellbeing</p> 	<p>PE with Mr Kirkness Focus on Vollyball Physical Competencies - Rhythm timing and coordination Cognitive skills - Decision making Physical fitness -Skill related fitness Personal qualities -Motivation</p> <p>Health & Wellbeing Lessons Focus on Neurodiversity. We will be working to earn house points by meeting our secret student targets.</p>
<p>Modern Languages</p> 	<p>French – Focus on Euro Quiz topics Conversations, families, animals, food & drink, exploring the town, hobbies and weather.</p>

Primary 6
Curricular Overview Term 3