








<p>Literacy and English</p> 	<p>Spelling homework in jotters, includes sentence structure, for weekly spelling tests. E.R.I.C time daily. Reading groups heard most days. Library books weekly. Written work linked to topic and to reading books. Skills development focus on persuasive writing, creative writing, up-levering vocabulary, structure, organisation, punctuation and grammar. Answer "Question of the Week" on Teams.</p>	
<p>Maths and Numeracy</p> 	<p>Covering a range of skills including: angles, symmetry and transformation, decimals, chance and uncertainty, data handling and time. Reasoning when approaching problem solving questions. Daily recall of foundational number facts.</p>	
<p>Social Studies/ Sciences</p> 	<p>Topic will be based on mindfulness and a personal project on someone who changed the world for the better. Daily "Globe" game to explore familiarity with the countries of the world. Daily Newsround to help relay relevant news appropriately.</p>	
<p>Expressive Arts</p> 	<p>Art: We will explore the class topic of mindfulness through art and discover artists who had a positive impact on the world.</p>	
	<p>Drama: No focus this term.</p>	
	<p>Music: We will explore stave Notation, Mindful Music and Songs & Listening relating to 'People who changed the world' Topic.</p>	
<p>Technologies</p> 	<p>STEM activities include: using technology to help us learn across the curriculum e.g. Google Earth to explore landscapes and understand ecosystems. We will also be using stop motion animation to communicate ideas and thinking in learning.</p>	
<p>Religious and Moral Education</p> 	<p>Exploring stories from world religions, we will learn about some of their key beliefs.</p>	
<p>French</p>	<p>Using technologies and games, pupils will participate in familiar collaborative activities, paired speaking and short role plays to develop conversational French.</p>	
<p>Health and Wellbeing</p> 	<p>We will use SHANARRI as a basis for class discussions and lessons. We will also be using the RSHP resources to cover various aspects of emotional and physical health and well-being. In Class Teacher PE, the activity topic is Athletics.</p>	
	<p style="text-align: center;">Term 4 – Block 2 - 2024 Primary 5</p>	
	<p style="text-align: center;">Activity Class Topic</p> <p>Physical Competencies</p>	<p style="text-align: center;">Football / Netball Mindfulness Coordination and Fluency</p>
	<p>Cognitive skills</p> <p>Physical fitness</p>	<p style="text-align: center;">Decision Making Problem Solving Stamina Skill Related Fitness</p>
	<p>Personal qualities</p>	<p style="text-align: center;">Respect and Tolerance Responsibility and Leadership</p>