**P5**

Curriculum Overview Term 3

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| **Literacy and English**  **C:\Documents and Settings\mandyanderson\Local Settings\Temporary Internet Files\Content.IE5\8N0LAB2N\MCj04352330000[1].png** | Spelling homework in jotters, includes sentence structure, for weekly spelling tests. E.R.I.C time daily. Reading groups heard most days. Library books weekly. Written work linked to topic and to reading books. Skills development focus on persuasive writing, research and sharing factual information, up-levelling vocabulary, structure, organisation, punctuation and grammar. Answer “Question of the Week” on Teams. |
| **MCj03843720000[1]Maths and Numeracy** | Covering a range of skills including: Multiplication and Division, Money and Fractions. Using visual resources and times table knowledge, pupils will be able to simplify fractions and match equivalent fractions. Reasoning when approaching problem solving questions.  Daily recall of foundational number facts. |
| **MCj04396130000[1]Social Studies/ Sciences** | Completing topic on endangered animals, including presentations. Extending to exploring species and habitats within the world around us. Daily “Globle” game to explore familiarity with the countries of the world. Daily Newsround to help relay relevant news appropriately. |
| **Expressive Arts**  ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\EN00501_.wmf | Art: We will be considering our planet and how we might create art that either highlights global problems or recycles materials, focusing on weaving as a skill to develop and experiment with. |
| Drama: No focus this term. |
| Music: Using music relating to festivals and culture celebrated such as Auld Lang Syne, pupils can enjoy singing and clearly convey the song message. Pupils are able to identify the correct pitch and rhythm in a song. |
| **Technologies** | Checking Teams each week for Homework and Question of the week. STEM activities includes exploring renewable energies and engineering skills. Using the BBC Microbit technology to learn about coding. |
| **..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\BD08832_.WMFReligious and Moral Education** | We will look at the celebration of Easter, the biblical story, it’s significance to Christians and the associated traditions. |
| **French** | Using technologies and games, pupils will participate in familiar collaborative activities, paired speaking and short role plays to develop conversational French. |
| **Health and Wellbeing**  **..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir3\HM00181_.wmf** | We will use SHANARRI as a basis for class discussions and lessons. We will also be using the RSHP resources to cover various aspects of emotional and physical health and well-being. In Class Teacher PE, the activity topic is Fitness. |
| |  |  | | --- | --- | | **Term 3 – Block 2 - 2024** | **Primary 5** | | **Activity** | Rugby | | **Class Topic** |  | | **Physical Competencies** | Rhythm and Timing  Coordination and Timing | | **Cognitive skills** | **Decision Making** | | **Physical fitness** | Skill Related Fitness | | **Personal qualities** | Motivation | |