Curriculum Overview Term 4

P4 2024

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| **Literacy and English**  **C:\Documents and Settings\mandyanderson\Local Settings\Temporary Internet Files\Content.IE5\8N0LAB2N\MCj04352330000[1].png** | **Reading** – We will continue using the ORT/Phonic reading scheme. Pupils will continue to work on developing independent written comprehension skills with a focus of answering in full sentences. **Listening & talking** - Daily class discussions learning to express thoughts and opinions in a respectful way even if we disagree. **Spelling** – Weekly spelling patterns will be taught and weekly homework will continue as usual. **Grammar** – This term we will explore prefixes, suffixes, root words and contractions, revision of nouns, verbs, adjectives, adverbs and Pronouns and use of speech. **Writing** – Personal writing being able to describe feelings, thought and events, creating an interesting character in stories, persuasive writing techniques and poems. |
| Maths and Numeracy  MCj03843720000[1] | * **Division and Multiplication –** by 10 and 100 * **Fractions** – pictures, number and equivalence * **Measurement** – volume, capacity and length. * **Time –** telling times in both digital and analogue forms, understanding 24-hour notation, interpreting calendars and timetables. * **Data Handling** – Collecting and organising data, producing bar graphs  |  | | --- | |  | |
| **Social Studies/ Sciences**  **MCj04396130000[1]** | **SCOTLAND** we will be looking at physical features of the landscape, cities and towns. Pupils will learn about famous landmarks in Scotland and consider the place Scotland has in the world. We will learn about Scottish traditions such as Burns Night, famous Scots, Scottish foods and the Scottish flag. |
| ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\EN00501_.wmf**Expressive Arts** | Art: We will be observing different colour, shape, line and pattern of still life, learn to give likes, dislikes about Scottish artists work, and explore printing techniques. |
| Music: Pupils will be completing the Stave Notation Unit and looking at Scottish music, learning some Scottish songs, composing music and playing accompaniments on the tuned percussion instruments. |
| **Technologies** | ICT - Gaining confidence in knowing what to select from internet research and how to write it in our own words to present it in a leaflet, poster or power point. This term we will do individual talks.  Introduction to Glow and TEAMS.  Excel spreadsheets to make bar graphs.  STEM - Design and Make models of famous Scottish landmarks and of the Loch Ness Monster and Design and make the sturdiest Bridge. |
| **..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir3\HM00181_.wmfReligious and Moral Education** | No main focus this term. |
| **Health and Wellbeing**  ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\BD08832_.WMF | P.E –  Athletics with Mr Kirkness.  Class teacher – Badminton and team games – rounders, cricket and kick it. |