Curriculum Overview Term 3

P4 2024

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| **Literacy and English** **C:\Documents and Settings\mandyanderson\Local Settings\Temporary Internet Files\Content.IE5\8N0LAB2N\MCj04352330000[1].png** | **Reading (for part of the term)** – Pupils will develop reading skills by joining a reading circle to read and study a novel. Assigned tasks will give pupils a purpose to read and they will gain experience in presenting their ideas and take ownership of their learning. During this time pupils may or may not have reading homework. Please check homework diaries for details. **Listening & talking** - Pupils will be encouraged to listen and respond appropriately to the views of others. They will be encouraged to ask and answer questions in a respectful way. For the remainder of the term pupils will continue to use ORT reading scheme. **Spelling** – Revision/new vocabulary taught via a kinaesthetic approach. Weekly homework will be given. Pupils can practise their words, write sentences or choose an activity from a grid. Written homework should be handed in on Fridays. **Handwriting** – Continue to consider correct letter formation and practise joining techniques.**Writing and grammar** – The emphasis will be on using sentence openers in a variety of ways to engage the reader, using interesting vocabulary and enhancing punctuation.  |
| **Maths and Numeracy**MCj03843720000[1] | Weekly homework will be given. Details will be in homework diary.**Multiplication and Division** – understanding arrays and the link between multiplication and division. Recalling table facts and multiplying and diving by 10.**Money-** pupils will use money to pay for items and can work out how much change they should receive. They will investigate how different combinations of coins and notes can be used to pay for goods or be given in change.

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**Position, movement and angles** will also be explored. |
| **Social Studies/ Sciences****MCj04396130000[1]** | Light and Sound: Understanding vibrations, sound waves and how the ear works.Pupils will also develop an understanding of how our eyes work, light sources, the sun, the earth’s axis, the earth’s orbit around the sun and the phases of the moon. |
| **Expressive Arts**..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\EN00501_.wmf | Art with specialist teacher: creating plasticine models to look at shadow figures and sculptures, shading, tone and printing techniques will also be explored.  |
| Music: Scottish Traditional Music mini topic relating to Auld Lang Syne, Up Helly Aa and Burns Night. Musical Concepts and Stave Notation will also be taught. |
| **Technologies** | Continue to build on creating, saving, and retrieving a word document or Power point independently.Continue to develop typing skills. Introduction to computer programming and develop an understanding of how computers process information.Make a model of the Earth and use it to explain the Earths rotations and what it means and causes. |
| **..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir3\HM00181_.wmfReligious and Moral Education** | Easter and Passover – by learning about these two festivals, pupils willdevelop an awareness of the ways in which followers of world religions celebrate different times of year and can relate these to their own lives and community. |
| **Health and Wellbeing**..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\BD08832_.WMF | Learning parts of the body and how they work, keeping myself clean and oral hygiene. P.E. with Mr Kirkness - Gymnastics1 week remaining on Swimming block.P.E with class teacher – Fitness Do-Be Mindful – helping pupils to learn adaptive and effective coping strategies which lay the foundation for building emotional resilience. |