Curriculum Overview Term 3

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| **Literacy and English**  **C:\Documents and Settings\mandyanderson\Local Settings\Temporary Internet Files\Content.IE5\8N0LAB2N\MCj04352330000[1].png** | **Reading:**  We will be continuing to develop confidence and fluency using the ORT scheme. We will be developing our comprehension skills to “read between the lines” of a text. Using non-fiction texts, we will be developing our reading for information skills. We will continue to read for enjoyment with free choice from a range of genres at our daily ERIC time.  **Writing:** Children will experience writing in a variety of genres throughout this term, including imaginative, personal and functional writing. Many of these writing tasks will be linked to our Viking topic and spring festivals. A focus will be on enhancing our writing by using adjectives and conjunctions.  **Spelling:** The following patterns and sounds will be revised/introduced: nk, er, ir, ur, au, aw silent b, silent w, silent k, wh, ph, ea, and soft c.  **Talking and Listening:** Children will have the opportunity to share news with the class once a week. The rest of the class will have the chance to listen and respond to this news. |
| **Maths and Numeracy**  MCj03843720000[1] | **Money:** We will be learning to identify coins, read and write monetary values and to calculate totals and change.  **Problem Solving:** We will continue to develop our skills and strategies to allow us to solve problems in a variety of contexts using our new maths skills.  **Multiplication:** When we have rounded off our work on numbers to 1000,The 2, 3, 4, 5 and 10 times tables will be a focus this term.  **Data Handling:** Using data gathered from class polls and questionnaires, we will gather and interpret information from Venn and Carroll diagrams.  **Time:** Through games, activities and puzzles we will learn how to tell o’clock, quarter past and half past times. We will also revise the months of the year. |
| **Social Studies/ Sciences**  **MCj04396130000[1]** | **Vikings:**   * Fire Festivals. * Who were the Vikings? * The Vikings at sea. * Viking homes and family life. * Viking Gods and sagas. |
| **Expressive Arts**  ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\EN00501_.wmf | Art: Inspired by the topic Vikings, pupils will experiment with various media and collage techniques within both expressive and design focused work. |
| Drama: Plan and participate in a Viking feast, taking on a role of a Viking. Practise moving our bodies in different ways to represent different things. |
| **Music:**  Music for Winter Celebrations and BBC Schools Viking Saga Songs Unit including- listening & composing. |
| **Technologies** | Record aspects of our project using cameras and iPads. Use ICT skills and word processing skills to enhance our written work. Access the internet to research Vikings. Understand how Vikings helped to develop technologies in their day. Construction of models inspired by the Vikings. |
| **Religious and Moral Education**  ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\BD08832_.WMF | **Spring Festivals**  **Love:** We will be learning about love through stories from different world religions. We will be discovering different wedding traditions from around the world.  **Easter Around the World:** As Easter approaches we will look at our own family traditions and learn about other traditions from other countries. |
| **Health and Wellbeing**  ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir3\HM00181_.wmf | **Right and Wrong:** We will participate in a range of class and cross-class activities to consider ‘right and wrong’. Through our topic we will discuss why the Vikings acted the way they did.  **Relationships:** We will begin to understand the things that different people bring into our lives. We will link this to our RME topic of Love. |
| **P.E.:**  Primary 3 will be progressing with our gymnastics where pupils will be building on balance, control, core stability, creativity and strength. There will be a focus on confidence and self-esteem, determination and resilience.  **Class P.E –** Ball Skills, including Non- Stop Cricket, tennis and throwing games.  **Do-Be Mindful** – helping pupils to learn adaptive and effective coping strategies which lay the foundation for building emotional resilience. |