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| **Literacy and English**  **C:\Documents and Settings\mandyanderson\Local Settings\Temporary Internet Files\Content.IE5\8N0LAB2N\MCj04352330000[1].png** | **Reading:** Pupils will continue with the ORT and Dandelion reading schemes. Our focus will be on developing word recognition strategies and decoding using familiar learning patterns and blends. Reading will be supported by related written comprehension activities. Pupils will continue to be encouraged to read for enjoyment by choosing their own books to read during our daily ERIC (Everyone Reading In Class) time and our weekly library visits.  **Writing:** Will include recount writing about personal experiences and developing descriptive/creative and factual writing skills through topic work. This will also include annotated drawings. We will continue to focus on the use of basic punctuation and begin to look at the use of adjectives. We will continue the Jolly Grammar 1 programme with a focus on tenses, nouns and adjectives this term.  **Spelling:** Pupils will continue with revisiting individual letter sounds and vowel digraphs. The sounds we will be focussing on this term are: magic e, wh, ay, ea, igh, y, ow and ew. We will then follow the Jolly Grammar 1 spelling programme, developing knowledge and skills in written work of the sounds covered.  **Listening and Talking:** Pupils will continue to share news daily. We will also be listening to ‘The Penguin Who Wanted to Find out’ by Jill Tomlinson for topic this term. |
| **Maths and Numeracy**  MCj03843720000[1] | **Topics to be covered this term include:**   * Addition (Within 20) * Subtraction (Within 10) * Counting to 100, recognising and writing numbers up to 100. Number before/after, counting in 10s, 10 more/10 less. * Measure * Data Handling |
| **MCj04396130000[1]Social Studies/ Sciences** | We will be looking at Hot and Cold Lands. This will include:   * Recognise the location of the Equator, the North Pole and the South Pole, knowing that areas around the equator are hot and areas around the poles are cold. * Compare/contrast life in hot/cold lands. * Talk about plant and animal adaption. * Recognise what plants need in order to survive. * Understand the importance of conservation of habitats. * Recognise how our actions can impact the local and global environment. |
| **Expressive Arts**  ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\EN00501_.wmf | **Art:** With Mrs Paul in Art, we will be creating artwork and designs inspired by this theme, using a variety of mixed media including collage, inspired by illustrator Eric Carle.  In class we will focus on art activities around the Fire Festival, creatures from Hot and Cold lands and Spring. |
| **Music:** With Mrs Pottinger, we will be exploring using our voices, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. |
| **Technologies** | We will be exploring life and conditions in hot and cold lands. We will use the laptops and ipads to do some research into different aspects of our topic. We will also carry out some experiments and will record what we see using ipad cameras. We plan to make weather forecasts and film each other’s reports. |
| ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir2\BD08832_.WMF**RME** | Linking with our topic we will explore the Bible story Jonah and the Whale. We will look at new life and the Spring festival of Easter and the Hindu festival of Holi, also known as the Festival of Colours and Festival of Love. |
| **Health and Wellbeing**  ..\..\..\..\Program Files\Microsoft Office\Clipart\standard\stddir3\HM00181_.wmf | **Health & Wellbeing:** Fire festival safety.  Through our topic we will be considering how to take care and be safe in different climate/weather conditions. We will consider the importance of weather forecasting and how this can help people plan and prepare. We will share our feelings about places we have been/seen and how we feel about different climates which we study. We will continue to use The Zones of Regulations and related story books to talk about and recognise our feelings and emotions. Across the whole school we will following the Do Be Mindful programme. This programme empowers children to care for their own emotional and mental wellbeing. |
| **P.E.** With Mr Kirkness, pupils will focus on gymnastics. We will be developing our balance, control, core stability and strength as well as creativity, self-esteem and resilience skills. In class teacher gym lessons we will be working on our fitness skills and playing co-operative games. |
| MCj04347540000[1]**Modern Languages** | **French**  Pupils will be continue to learn the days of the week and numbers in French during the daily calendar. We will learn simple greetings such as hello/goodbye/how are you? and please/thank you. |

Mrs Jamieson and Miss Barradas