

Term 1 Curriculum Overview

● Indicates Outdoor Learning opportunities

Primary 5

English

Reading - develop our fluency and accuracy when reading aloud as well as focussing on reading for enjoyment.

Vocabulary/Spelling - learn new spelling patterns using a variety of strategies.

Grammar/Punctuation - revise basic sentence punctuation and learn to use verbs and adverbs effectively.

Writing - learn to include an introduction, a build up, a climax and a resolution in their stories. Metaphors and similes will be used in their poetry.

Handwriting - practice of joined script will continue.

Listening and talking will be embedded through topic work.

Physical Education

This term we are doing Football and Rugby with a focus on Gross and Fine Motor Skills.

Art

In Art we are learning about form and how to shade spheres to make them look 3-dimensional.

Homework

Your child will take their reading book home (Monday - Thursday) along with a note of pages to read aloud to an adult each night.

Other Curricular Areas

ICT - Use digital technologies to search, access and retrieve information.

Health and Wellbeing - Create a Class Charter. Daily Emotional Check in, discussing emotions and how to manage them.

RME - Learn about the Creation Stories and Personal Beliefs.

Key learning points for topic work

- Discover the seven characteristics of what makes anything a living thing.
- Learn more about the six major animal groups.
- Look at classification keys and making their own.
- Explore the school's local area to consider different habitats in the immediate environment and in Shetland. ●
- Identify and compare vertebrates and invertebrates.
- Consider threats to habitats due to climate change.

Mathematics

- Number - order and place value.
- Estimation and rounding.
- Mental Maths strategies.
- Maths, its impact on the world, past, present and future.
- Time - 12h and 24h time.

Language - German

Learn about Germany and introduce basic German greetings.

Music

We will be reinforcing our sense of pulse & rhythm using body percussion & percussion instruments. We will be singing IDL related songs along with songs that relate to our school values. We will be learning about the elements of music using basic musical language and discovering personal connections to music.