

Term 1 Curriculum Overview

● Indicates Outdoor Learning opportunities

Primary 4/5

English

Reading - develop fluency and accuracy when reading aloud and focus on reading for enjoyment.

Writing - revise basic punctuation and extend personal writing. Retell events in the correct order using greater detail.

Phonics and Spelling - learn new spelling patterns using a variety of strategies.

Handwriting - introduce the letter joins and reinforce correct letter formation.

Grammar - revise basic sentence punctuation.

Listening and talking will be embedded through topic work.

Other Curricular Areas

ICT - We will build our typing skills by exploring the keyboard, learning to save and open our work files. We will access and use information to extend our digital literacy skills and discuss ways to be safe online.

Health and Wellbeing - Create a Class Charter. Daily Emotional Check in, discussing emotions and how to manage them.

RME - Learn about Judaism - beliefs, buildings, stories and celebrations.

Key learning points for topic work

- Identify living and non-living things.
- Explore the school's local area to consider different habitats. ●
- Compare two environments and identify their physical features.
- Explain how these physical features influence living things in different environments.
- Learn about basic food chains.

Focus on school values of happiness and respect

Mathematics

- Number - order and place value.
- Estimation and rounding.
- Revise number facts in mental maths, including times tables and number processes (+, -, x, ÷)

Physical Education

This term in PE we are doing Hockey and Basketball with Respect and Tolerance.

Language- French Revision

- We will revise and practise days of the week.
- We will revise and practise months of the year.

Art

In Art we are learning to combine different art materials to create mix-media artwork.

Homework

Your child will take their reading book home (Monday - Thursday) along with a note of pages to read aloud to an adult each night.

Music

We will be reinforcing our sense of pulse & rhythm using body percussion & percussion instruments. We will be singing IDL related songs along with songs that relate to our school values.