

Term 1 Curriculum Information

Primary 2/3B

● Indicates Outdoor Learning Opportunities

English

- Spelling - Learn new spelling patterns using a variety of strategies.
- Grammar - Practise alphabetical order and introduce vowels and consonants.
- Handwriting - Revise upper and lower case letter formation and learn to say alphabet using letter names.
- Writing - Use openers and continue to develop our understanding of conjunctions. Reinforce the importance of capital letters, full stops and finger spaces.
- Reading - Continue to develop our fluency and expression when reading aloud and be able to discuss story plot, character and setting.

Physical Education

Football and Rugby with a focus on Gross and Fine Motor Skills.

Art

In Art we are learning to use, combine and manipulate materials to see how they can work together.

Other Curricular Areas

- Learn about the weather and its impact on me, my community and the world. ●
- Explore different ways in which weather is recorded and learn about different ways in which to present this information. ●
- Learn about the importance of friendships and relationships.
- Identify who can help me and keep me safe.
- Understand who I can talk to if I am worried.
- Learn about our rights and responsibilities through devising a class charter.
- Focus on school values - Happiness and Respect.
- Learn about the key components of digital technology and identify hardware and software.
- Independently log on to educational websites we are using in class.
- Develop an awareness of beliefs and values.
- Show an understanding of values such as caring, sharing, fairness, equality and love.

Homework

- Practise and enjoy sharing books with a family member.
- Reading aloud to an adult using expression.
- Answer questions based on the book.

Mathematics

- Develop our estimation skills and learn how to round numbers to closest 10/100.
- Introduce number order and place value up to 100/1000.
- Learn how to write bigger numerals in words.
- Begin to sequence larger numbers. ●
- Recap months of the year and seasons. ●

Language - French

- Basic greetings and classroom instructions.
- Colours
- Weather ●

Music

We will be learning about pulse, rhythm & pitch through rhymes, action games and singing games. We will use resources to explore steady beats. We will be using instruments to create different sounds. We will also be learning about instruments of the orchestra.