

Term 3 Curriculum Information

Primary 2/3a

Leadership Opportunities
 • The Big Walk and Wheel

Literacy

- Continue to learn new spelling sounds/patterns.
- Write consistently using the correct heights, spacing and formation.
- Think about the most logical sequence when writing using a plan to help.
- Explore non-fiction texts in reading.
- Continue to develop our reading aloud skills ensuring it sounds clear and has good flow.
- Be able to talk about what has been read.
- Identify the different features of books.
- Learn about a variety of listening and talking skills including body language.

Physical Education

- Dance with Motivation
- Handball with Decision Making
- Badminton with Balance and Control

Other Curricular Areas

Our topic is Healthy Bodies.

- Learn about the skeleton and major organs.
- Discover what senses we have.
- Become aware of how cleanliness, hygiene and safety can affect health and wellbeing.
- Discover a range of foods and how they contribute to a healthy diet.
- Learn the correct names for the parts of the body.
- Learn about the importance of physical activity and how about how our bodies need sleep and rest too.
- Investigate how we can look after our bodies and who might help us with this.
- We will be learning about respecting personal space and boundaries.
- Learn about medicines, how they affect us and how to use them safely.
- We will use ICT to share our learning with others. We will learn about capturing and sharing images using ICT and we will learn how to open, save and close files on a laptop.
- In RME, we will explore stories from world religions, describing some of their key beliefs.
- Our school values for this term are determination and respect

Numeracy and Mathematics

- Addition and Subtraction
- Mental Maths
- Money
- Angle, Symmetry and Transformation
- Multiplication and Division

French

- Revise French greetings, days of the week numbers and months of the year.
- Learn body parts, family members, pets and types of weather in French.

Art

In Art we are learning about the process of design. We will be researching headwear and using sketching to generate 3 different ideas for a piece of headwear which we will then construct

Homework

- Practise reading aloud to an adult.
- Answer questions on the book.
- Look at the class blog together.

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Music

- We will be singing songs with a focus on friendship and looking after ourselves and each other. We will be looking at the sounds in our environment with a focus on pitch and learn how to show the shape of a melody with hand and body movements.