

Term 1 Curriculum Information

Primary 2/3a

● Indicates Outdoor Learning Opportunities

English

- Spelling - Learn new spelling patterns using a variety of strategies.
- Grammar - Practise alphabetical order and introduce vowels and consonants.
- Handwriting - Revise upper and lower case letter formation.
- Writing - Develop our understanding of conjunctions. Reinforce the importance of capital letters, full stops and finger spaces.
- Reading - Continue to develop our fluency when reading aloud and be able to discuss story plot, character and setting.
- Listening and Talking - Listen carefully to information and instructions. Revision of sounds.

Other Curricular Areas

- Learn about the weather and its impact on me, my community and the world. ●
- Explore different ways in which weather is recorded and learn about different ways in which to present this information. ●
- Learn about the importance of friendships and relationships. ●
- Identify who can help me and keep me safe. ●
- Understand who I can talk to if I am worried.
- Express our feelings using the Zones of Regulation.
- Learn about our rights and responsibilities through devising a class charter.
- Focus on school values - Happiness and Respect.
- Learn about the key components of digital technology and identify hardware and software.
- Learn how to independently log on to educational websites we are using in class.
- Develop an awareness of beliefs and values.
- Show an understanding of values such as caring, sharing, fairness, equality and love.

Mathematics

- Develop our estimation skills and learn how to round numbers. ●
- Introduce number order and place value up to 100/1000.
- Investigate patterns with shapes and numbers.
- Learn about 2D and 3D shapes and their properties.
- Area of shape ●
- Recap months of the year and seasons. ●

Physical Education

Football and Rugby with a focus on Gross and Fine Motor Skills.

Language - French

- Basic greetings (hello/goodbye/how are you)
- Colours
- Weather

Art

In Art we are learning to use, combine and manipulate materials to see how they can work together.

Homework

- Practise reading aloud to an adult.
- Answer questions based on the book.
- Look at the class blog with my family.
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Music

We will be learning about pulse, rhythm & pitch through rhymes, action games and singing games. We will use resources to explore steady beats. We will be using instruments to create different sounds. We will also be learning about instruments of the orchestra.