

# Term 4 Curriculum Information

## Primary 3B

### Literacy

- Begin to understand & use adverbs correctly when writing for different purposes across the curriculum
- Link a series of sentences which make sense when writing for a range of purposes across the curriculum
- I can acknowledge different opinions and recognise simple facts
- I can understand and ask 'who', 'where', 'when', 'what happened', 'how' and 'why' questions from their own perspective
- Show and Tell
- Continue to learn new spelling patterns and common words using a variety of strategies.
- Work on consistently including adjectives in our writing.
- Develop functional writing skills.
- Continue to develop our comprehension skills.

### French

- Revise vocabulary relating to family members.

### Other Curricular Areas

- Exploring religious artefacts and their meaning and significance.
- Think about our own beliefs and think about how to express our opinions respectfully.
- Discuss different families and the role of the parent or carer in families.
- Learn about cyber safety and explore some of the issues which arise from being online.
- Think about ways in which we can keep ourselves safe and happy when we are online.
- Explore the position and role of the skeleton.
- Learn about the major organs of the human body.
- Learn about the five senses.
- Learn about personal hygiene and the safe use of medicines.
- Learn about our school values of inclusion and happiness and how this helps our learning.

### Numeracy and Mathematics

- Learn through measure activities to measure length and weight and read scales.
- Conduct surveys and record data in a variety of ways.
- Interpret information from graphs and diagrams.
- Pattern
- Develop our ability to solve multiplication and division calculations.
- Explore halves and quarters in relation to shapes and numbers.
- Use the correct notation for common fractions.

### Physical Education

- We will be developing our determination, resilience and flexibility through athletics.
- We will be using our focus and attention in racquet sports.
- We will improve our communication skills by playing rounders.

### Art

In art we will observe and record things in front of us.  
As well as looking at flowers we will look at the human body – how to draw figures in different positions.

### Homework

- Practise reading aloud every night to an adult.
- Have a look at the termly homework grid.

### Music

We will continue to develop our knowledge and understanding of pulse, rhythm & pitch through rhymes, action games and singing games. We will improvise pulse actions for a range of songs and rhymes and reinforce our understanding of the differences between pulse and rhythm, rhyme and song. We will focus on showing the shape of a melody with hand and body movements and we will also learn the solfa names and hand-signs for *so* and *mi*.