

Term 3 Curriculum Information

Primary 3B

Literacy

- Continue to learn new spelling patterns and common words using a variety of strategies.
- Develop understanding of adjectives and verbs and use these in writing.
- Continue to revise upper and lower case letter formation.
- Learn to use different types of punctuation.
- Continue to develop our fluency when reading aloud.
- Develop our comprehension skills.
- Compare fiction and non-fiction books.
- Show and Tell.

French

- Revise common colours and numbers to 20.
- Revise days of the week.

Other Curricular Areas

- Learn about the Jewish festivals and beliefs.
- Understand where the Vikings came from.
- Investigate how, why and where the Vikings travelled.
- Learn about Viking clothes and weapons.
- Find out about the daily lives of Vikings.
- Investigate Viking gods and goddesses.
- Learn about Shetland's Viking heritage.
- Learn about the Up-Helly-Aa fire festival
- Find out information about the Vikings using the
- Internet.
- Learn about different food groups and how they contribute to a healthy diet
- Find out where our food comes from.
- Learn about similarities and differences
- We will be focusing on our school value of respect and thinking about how we treat others and how we can expect to be treated.

Numeracy and Mathematics

- Durations of time and telling the time
- Money
- Develop our understanding of addition and subtraction.
- Find doubles and near doubles within 100.
- Practise quick recall of 2, 5 and 10 times table facts

Physical Education

- Dance with Cue Recognition
- -General Games with Responsibility and Leadership
- Skipping with Stamina

Art

In art we are learning about texture and how we can create it in different ways then use it in our artwork. We are also learning how to create emotion in a Viking portrait.

Homework

- Practise reading aloud every night to an adult.
- Have a look at the termly homework grid.

Music

We will continue to develop our knowledge and understanding of pulse, rhythm & pitch through rhymes, action games and singing games. We will focus on showing the shape of a melody with hand and body movements and we will also learn the so la fa names and hand-signs for so and mi.