Term 2 Curriculum Information

## Primary 3

## Literacy

- Begin to use spelling strategies learned in written classwork
- Develop understanding of adjectives and verbs
- Continue to revise upper and lower case letter formation.
- To learn about and use a variety of conjunctions in our story writing.
- Continue to develop our fluency when reading aloud.
- I can contribute my own ideas and thoughts and listen to other in a group discussion


## French

- Weather
- Seasons


## Other Curricular Areas

- Learn how Christians celebrate Christmas in our local community.
- Learn about how each person is unique and specia and has a right to be respected.
- Learn different ways in which we can ask for help in different settings.
- Explore how cyber resilience and internet safety relates to my activities and what I can do to stay safe.
- Learn about the weather and it's impact on me, my community and the world.
- Explore different ways in which weather is recorded and learn about different ways in which to present this information.
- We will be focusing on our school value of safety and thinking about how we can keep ourselves safe in different situations.


## Numeracy and Mathematics

- Durations of time
- Telling the time
- Place value
- Estimation and rounding
- Addition


## Physical Education

- Developing core stability and strength through gymnastics floor work.
- Working on confidence and self esteem and balance and control through gymnastics equipment.


## Art

- In Art we are learning to form clay to make a pinch pot candle holder and use pattern to decorate it.

Homework

- Practise reading aloud to an adult.


## Music

- Continue to develop our knowledge and understanding of pulse, rhythm \& pitch through rhymes, action games and singing games.
- Use conventional and unconventional resources to explore steady beats e.g. body parts, outdoor materials, and tuned/un-tuned percussion.
- Learn traditional carols for the end of term Christmas Service.

