

Term 1 Curriculum Overview

Primary 4

English

- Reading – develop our fluency and accuracy when reading aloud as well as focussing on reading for enjoyment.
- Writing – revise basic punctuation and extend our personal writing to include more detail.
- Phonics and Spelling – learn new spelling patterns using a variety of strategies.
- Handwriting – revise upper and lower case letter formation and introduce letter joins.
- Grammar – revise nouns, verbs and adjectives, extend knowledge to include synonyms, alphabetical order and tenses.
- Listen carefully to information and instructions.

Art

We are learning about perspective and how we can use a vanishing point to create artwork showing close up and far away.

Other Curricular Areas

- Identify key features of Scotland's landscape.
- Use maps to identify key places in Scotland.
- Research how landscape and climate affects living things.
- Explore how decisions are made in Scotland.
- Learn about the importance of online safety.
- Create a class charter in line with UNCRIC.
- Express our feelings using the Zones of Regulation.
- Focus on School Values - happiness and inclusion.

Pupil choice - our project this term is Scotland and the class have chosen to find out more about Scotland's traditions, bad weather and Scottish food, famous people and places.

Homework

Your child will take their reading book home each day along with a note of pages to read aloud to an adult.

Mathematics

- Revise basic number facts in mental maths including doubles, times tables and addition and subtraction facts to 20.
- Explore the number sequence to 1000 and place value within this.
- Develop skills with estimation and rounding.

Physical Education

We will be working on games skills and games making, focussing on confidence and self-esteem, gross and fine motor skills and problem solving. We will also learn about respect and tolerance.

French

- Revise and practise basic French greetings.
- Learn new vocabulary to share information such as hair and eye colour.

Music

We will be learning about pulse, rhythm & pitch through participating in singing games and rhymes. We will be learning to sing well as part of a group with some rhythmic accuracy & pitch.