

Term 3 Curriculum Information

Primary 3a

Leadership Opportunities

- Games Club
- JRSO

Literacy

- Continue to learn new spelling patterns, common words and tricky words.
- Write consistently using the correct heights and letter formation.
- We will begin to learn the joins for joined up handwriting.
- Develop our comprehension skills.
- Continue to develop our fluency when reading aloud, using the correct pace of reading and ensuring we are loud enough to be heard.
- Learn about a variety of listening and talking skills. Develop our presenting skills.

Physical Education

- Dance - Cue Recognition
- General Games - Responsibility & Leadership
- Skipping - Stamina

Other Curricular Areas

Our topic is Healthy Bodies.

- Learn about the skeleton and major organs.
- Discover the senses we have.
- Become aware of how cleanliness, hygiene and safety can affect health and wellbeing.
- Discover a range of foods and how they contribute to a healthy diet.
- Learn about the correct names for the parts of the body.
- Learn about the importance of physical activity and also learn about how our bodies need sleep and rest too.
- Investigate how we can look after our bodies and who might help us with this.
- We will be learning about respecting personal space and boundaries.
- In ICT, we will use a browser and search engine to complete a simple search.
- Learn about the importance of online safety.
- Our school values for this term is respect and inclusion .

Numeracy and Mathematics

- Continue to develop our addition and subtraction skills.
- We will work on strategies to improve our mental maths.
- Add coin collections and calculate change from £1.
- Estimate and measure in metres, kilograms, litres and area.
- Use scales to measure accurately.
- Further our understanding of multiplication and division.
- We will have a specific focus on time as part of a numeracy project.

French

- Revise French greetings, days of the week and months of the year.
- Learn body parts in French.

Art

- In Art we are learning how to draw figures in different positions. We are also learning about the process of design through generating ideas for a piece of headwear, which we will then construct.

Homework

- Practise reading aloud to an adult.
- Answer questions based on the book.
- Look at the class blog together.

Music

- We will continue to develop our knowledge and understanding of pulse, rhythm & pitch through rhymes, action games and singing games. We will focus on showing the shape of a melody with hand and body movements and we will also learn the solfa names and hand-signs for so and mi.