

Term 1 Curriculum Information

Primary 1/2 B

Indicates Outdoor LearningOpportunities

Mathematics

- Develop our estimation skills. •
- Introduce numbers, number order and number bonds
- Learn about 2D and 3D shapes and their properties.
- Reinforce months of the year and seasons.

Physical Education

This term we will play football and rugby with a focus on gross and fine motor skills.

Other Curricular Areas

- Learn about myself and relationships, including friendships.
- Express our feelings using the Zones of Regulation.
- Learn about our rights and responsibilities through devising a class charter.
- Focus on school values Happiness and Respect.
- Develop skills in opening and logging on to programs
- Learn to share my experiences, ideas and facts with others
- Learn about evidence from the past through dinsoaurs
- Use a variety of materials to create pictures and crafts

English

- Spelling Learn initial sounds and new spelling patterns using a variety of strategies.
- Grammar Explore rhyme and alliteration through songs and stories
- Handwriting Introduce and revise upper and lower case letter formation.
- Writing Beginning to use initial word sounds and reinforcing the importance of capital letters, full stops and finger spaces. Introduce adjectives.
- Reading Continue to develop our fluency when reading aloud and increase our comprehension.
- Listening and Talking Listen carefully to information and instructions.
 Introduce and revise sounds.

Art

In Art we are learning about different materials, exploring them to make different marks, lines and images.

Homework

- Phonics: Phonics homework will be given to consolidate patterns taught in class along with letter formation..
- Reading: practice of reading aloud, where appropriate

Music

We will be exploring steady beat through nursery rhymes, poetry, action games and singing games. We will also use conventional and unconventional resources e.g. body parts, outdoor materials, and musical instruments. We will be learning about the untuned percussion instruments in the classroom and how to play them.