



# Snow Closure Learning Grid

## Tuesday 6<sup>th</sup> January 2025



### Primary 4/5

### Teacher: Mrs McClelland

Literacy	Numeracy	Health and Wellbeing
<p>Imagine a magical snowfall has covered your town overnight. Write a short story about <b>what happens next</b>.</p> <p>You can choose to write it as:</p> <ul style="list-style-type: none"> <li>• A <b>narrative</b> story</li> <li>• A <b>diary entry</b> from your own perspective</li> <li>• A <b>letter</b> to a friend describing the snowy adventure</li> <li>• A <b>comic strip</b></li> </ul> 	<p><b>Snowflake Symmetry</b></p> <p><b>Step 1:</b> Draw Your Own Snowflake Fold a piece of paper (like for real snowflakes). Cut shapes carefully, then unfold. Count lines of symmetry in your snowflake.</p> <p><b>Step 2:</b> Extend to Maths Concepts <b>Reflection Challenge:</b> Draw half of a snowflake on grid paper. Complete the other half by reflecting it across the line of symmetry.</p> <p><b>Websites / Resources for Ideas</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Topmarks – Snow / Winter Games</a> – Fun interactive games</li> </ul> <p><b>BBC Bitesize – Symmetry KS2</b></p> <ul style="list-style-type: none"> <li>• Simple explanations and interactive examples.</li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/z9jmp39">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/z9jmp39</a></li> </ul> <p><b>NRICH – Symmetry Activities</b></p> <ul style="list-style-type: none"> <li>• Problem-solving and challenges for primary pupils.</li> <li>• <a href="https://nrich.maths.org/7072">https://nrich.maths.org/7072</a></li> </ul> <p><b>Topmarks – Symmetry Games</b></p> <ul style="list-style-type: none"> <li>• Interactive symmetry games, including identifying lines of symmetry.</li> <li>• <a href="https://www.topmarks.co.uk/Flash.aspx?f=Symmetry">https://www.topmarks.co.uk/Flash.aspx?f=Symmetry</a></li> </ul> <p><b>MathsFrame – Symmetry Worksheets &amp; Games</b></p> <ul style="list-style-type: none"> <li>• Printables and interactive activities for folding and reflecting shapes.</li> <li>• <a href="https://mathsframe.co.uk/en/resources/resource/115/symmetry">https://mathsframe.co.uk/en/resources/resource/115/symmetry</a></li> </ul>	<p><b>Build Your Own Snow Igloo or Snow Creature!</b> </p> <p>Become a snow architect or animal designer! Use snow, playdough, clay, marshmallows, or even Lego to build your very own igloo or magical snow animal.</p> <p><b>Step 1: Design Your Creation</b></p> <ul style="list-style-type: none"> <li>• Give your igloo or snow animal a fun name: e.g., "Igloo of Ice Cream" or "Fluffy Snowzilla."</li> <li>• Draw a fun sketch showing colours, patterns, or extra features like windows, tails, or hats.</li> <li>• Plan how many pieces or blocks you'll need for each part.</li> </ul> <p><b>Step 2: Build It!</b></p> <p><b>Step 3: Show Off Your Creation</b></p> <ul style="list-style-type: none"> <li>• Take a photo of your igloo or snow animal.</li> </ul> <p>Build a giant snow family – compare sizes and shapes.</p> 
<p><b>Things to Include</b></p> <ul style="list-style-type: none"> <li>• <b>Setting:</b> Where are you when the snow falls? Describe it!</li> <li>• <b>Characters:</b> Who is there? Could be yourself, friends, animals, or even magical creatures.</li> <li>• <b>Problem or Event:</b> Something happens because of the snow – an adventure, a surprise, or a funny accident.</li> <li>• <b>Resolution:</b> How does it end?</li> </ul>		
<p><b>Extra Challenge</b></p> <ul style="list-style-type: none"> <li>• Use <b>adjectives</b> to describe the snow (fluffy, sparkling, icy...).</li> <li>• Include at least <b>one speech sentence</b>: someone talking.</li> <li>• Try <b>sequencing words</b>: first, next, then, finally.</li> </ul>		

A short optional home learning offer during the snow closures. Feel free to email your child's class teacher any photos of their snow closure home learning if you wish to do so.



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