

Numeracy

Number:

Multiplication and division
Estimation, place value and rounding

Beyond Number:

Time

Mental Maths:

Daily Mental Maths (covering key skills) – daily
10 game online. X tables ninja

Literacy

Reading – reading book of their choice, following programme.

Writing – continuing with the writing programme. Focusing on capital letters and stop punctuation whilst continuing on with paragraphs.

Spelling– Daily wraparound spelling (groups)

Handwriting – daily practise of joins and size

Grammar/Punctuation – dictionary work and punctuation

Library – weekly library slot to read for pleasure and take a book out for home.

Health & Wellbeing

- Cool in School
[Cool in School – A site about keeping your cool in school](#)
- Outdoor Learning
- Performance – your child will have the opportunity to participate in a group performance 'The Christmas Play' for our Christmas show.

In Health and Wellbeing we will look at SHANARRI and what each section means.

IDL - Interdisciplinary Learning

Our topic is...**A moment in time**

The key areas we will learn about are:

- Using primary and secondary sources to find information
- Identifying famous events within Shetland, Scottish and world history
- Sequencing famous events in order
- Understanding how famous events have impacted our lives

This/That:

- We will continue to explore topics such as *Odd Sock Day, World Solstice Day, famous landmarks*, and other themed learning opportunities.

Curriculum Information

Sandwick Junior High School

Term: 2

Primary 4/5

Teacher: Mrs McClelland



Home Learning

Weekly home learning is practicing spellings. Each group receives their spellings on a different day. Please ask your child when their test day is and when they receive their list. If they are unsure, please contact me.

Termly homework will be issued on Tuesday 11th November.
Please use homework diary/jotter

PE, Art & Music

PE Mr Thomson: Hockey

Class Teacher PE: Rounders + Shetland Dancing

Art: Will be looking at Wayne Thiebaud, in particular his artworks on sweets and cakes with a key focus on observational drawing and 3D model making for their final piece. We will also be starting on a clay project that will run into term 3.

Music: A focus on songs for our Christmas show and performance skills.

Languages

French – continue building on numbers, colours and introduce days of the week. Learning Christmas vocab too