

Snow Day - 15th January – P345

Literacy

We have been learning how to create poems using a pattern.

- Look out your window and draw a snowy picture of what you can see. Label at least 5 different things in your picture.
- Can you write a poem with the title: What I can see.
- Use your labels from your picture in your poem.
- Have a look at the example below. I have used the pattern 'I can see...'
(Your child can use this pattern as well if they wish).

What I can see

I can see white snow.
I can see huge trees.
I can see the calm sea.

P3/4

Try to include adjectives in your picture.
Instead of writing 'snow', try using a bit more description – 'white snow'.

P5

Try using WOW words and similes when labelling your picture. For example, huge trees in the distance and snow as soft as a cloud.

Here are some examples of WOW words:

cold freezing snowy
icy bright white lonely
quiet beautiful dangerous
chilly bitter remote
breathtaking arctic

Need an extra literacy activity? Play karate cats or crystal explorers.

(Send me an email if your child is not sure which one to play).

Nessy – Those who do Nessy in school can log in and practise for 15 minutes today.

Numeracy

Circles

- ✓ We are going to learn how find objects on a coordinate grid given its coordinates.

Watch this video about what coordinates are:

<https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt#z747p9g>

- After you have watched the video, scroll down and read example 1 and 2.
- Continue scrolling down and complete activities 1 and 2 and the quiz at the bottom.
- Log into numeracy workout.
Username – whiteness. Password – button 81
- Go on Geometry, coordinates. Try to complete at least the first two Level 2 tasks (Reading coordinates 1 and Plotting coordinates 1).

Triangles

We are going to learn to:

- ✓ Identify and name coins and notes to £20.
- ✓ Use mental strategies to calculate the total spent in a real life/shopping situation up to £10.
- ✓ Work out (mentally) change from £10.
- Find as many different coins and notes in your house up to £20. Go over the value of each one (ask a parent to help with this).
- Create a shop in your home using objects around your house. Label different prices on them.
- Play shops with someone in your home. Use real money to add and then give change correctly.

Squares

- ✓ We are learning that 1 minute is 60 seconds.
- Set a timer for 1 minute. How many of these can you do in 1 minute?
- Throwing snowballs, running from one end of the garden to the other, jumping jacks, blinking, hopping and any other activities you can think of.
- ✓ Recording the time from analogue clocks. (o'clock and half past)
- Recap telling the time. Play the game using the link below. Play Levels 1 and 2.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Health and Wellbeing

We are recapping our learning about the Zones of Regulation.

Click on the link below to play the 'Zones of Regulation Sorting Game'. You can also play the 'Gameshow Quiz' after.

<https://wordwall.net/resource/5866150/zones-of-regulation-game>

There are other activities, such as hangman and open the box you could also play if you have time:

Have fun in the snow!

Send me a photo at

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