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| **Class**  | **Literacy**  | **Numeracy / Maths**  | **Other Curricular Areas**  |
| **P2** | **Continue to share books you enjoy at home with a grown up.** **Your spelling sound this week is ‘igh’**E.g. night, sight, light, bright, might, right.Practice writing these words in different materials.Watch this video to help practice the sound. [Phonics: IGH Sound/Words (Trigraph) - YouTube](https://www.youtube.com/watch?v=W0-5QUvmMNc) Ask a grown up to write an ‘igh’ word. Draw a picture for the word. **Follow this link for an online literacy lesson:** [Login to Twinkl Go - Twinkl](https://www.twinkl.co.uk/go/sign-in)**Enter the code: JP4218 to access the activities.** Relax and listen to the story: [Olivia's first aeroplane ride - BBC Teach](https://www.bbc.co.uk/teach/school-radio/audio-stories-olivias-first-aeroplane-ride/zrs2wty)Discuss travelling on an aeroplane with a grown up. What do you see / hear / feel when the aeroplane takes off?  | **Counting in 2s.** Ask a grown to help you find some cups (or bowls). Label them 0, 2, 4, 6, etc. up to 10 (or 20). Can you fill each cup with the right number? Use dry pasta, buttons or any small items you have. **Number bonds to 10 and 20.** Use dice or a pack of playing cards. Choose a number and use counters or small items to make that number. Work out how many more too add on to get to 10 or 20. **Making a Number Line.** Can you make an indoor hanging number line using string / ribbon / wool? Write numbers 0 – 20 on paper or card (ask a grown up to help). Using clothes pegs, peg up the numbers to create your number line. You can use this to do lots of number work and games. **STEM / Maths :** **Make 2D or 3D shapes in the snow**(It is very useful for construction)Can you make a square, triangle, rectangle, and circle? **Challenge:** can you make a cube, cuboid, cone, pyramid, sphere, prism, and cylinder?  | **I hope that you are still having fun outside in the snow!** **Topic: Continents**Follow the link: [Go Jetters - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-go-jetters/zj8ypg8)Watch some videos about different continents. Discuss these with a grown up. Can you find any of the continents on a map or a globe? **Art:** Create a Snow day painting or drawing- we will make a gallery on the blog if you email your pictures to Mrs Harlow or Mrs Peterson.**STEM Challenge: Can you build a snow bridge that holds 1kg? Take a picture as evidence of your success.**Can you make a snow bridge – or does it collapse in the middle? Could you make it stay up somehow? How much weight can it carry? Take photos to send to the blog or bring into school.  |
| **P3** | **Continue to share books you enjoy at home with a grown up.** **Your spelling sounds this week are ‘er, ir and ur.’****See the blog for your list of words.** Practice writing your spelling words in different materials. Choose three words and write a sentence for each. **Follow this link for an online literacy lesson:** [Login to Twinkl Go - Twinkl](https://www.twinkl.co.uk/go/sign-in)Enter the code: JP2657 to access the activities. **Relax and listen to the online story:** [The back garden bird cafe - BBC Teach](https://www.bbc.co.uk/teach/school-radio/audio-stories-the-back-garden-bird-cafe/z7wc382)Can you make a comic strip or draw pictures to go along with this story? What might happen next to the robin or the snowman? Write a short story of their next adventure.  | **Practice your times tables: 2x 3x 4x 5x 10x**Choose a times table. Ask a grown up to play bingo. Make six boxes, write six answers from your times table. Get a grown up to ask you times table questions. **Measure: Weight / Length**Find your kitchen scales (ask a grown up). Choose five different items (a mixture of light to heavy). Write down what you are weighing and how much they weigh. Alternatively, find a ruler or measuring tape. Measure how long each item is and write it down. **Practice some maths skills playing Karate Cat Maths:** [KS1 Maths free game - Karate Cats - Primary school times tables, division, shapes, fractions - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw)**STEM / Maths :** **Make 2D or 3D shapes in the snow**(It is very useful for construction)Can you make a square, triangle, rectangle, and circle? **Challenge:** can you make a cube, cuboid, cone, pyramid, sphere, prism, and cylinder?  | **I hope that you are still having fun outside in the snow!** **Topic: Continents**Follow the link: [Go Jetters - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-go-jetters/zj8ypg8)Choose a continent that you have not researched before. There are resources you can download. Find out some facts and create a poster about the continent (on paper or digitally). **Art:** Create a Snow day painting or drawing- we will make a gallery on the blog if you email your pictures to Mrs Harlow or Mrs Peterson.**STEM Challenge: Can you build a snow bridge that holds 1kg? Take a picture as evidence of your success.**Can you make a snow bridge – or does it collapse in the middle? Could you make it stay up somehow? How much weight can it carry? Take photos to send to the blog or bring into school.  |
| **P4** | Enjoy reading and listening to books at home. Try to read for 10 mins a day.**Your spelling sounds this week are ‘ci cy ce.’****See the blog for your list of words.** Practice writing your spelling words in different materials. Choose three words and write a sentence for each. **Follow this link for an online literacy lesson:** [Login to Twinkl Go - Twinkl](https://www.twinkl.co.uk/go/sign-in)**Enter the code: JP1360 to access the activities.** **Relax and listen to the online story:** [The back garden bird cafe - BBC Teach](https://www.bbc.co.uk/teach/school-radio/audio-stories-the-back-garden-bird-cafe/z7wc382)Can you make a comic strip or draw pictures to go along with this story? What might happen next to the robin or the snowman? Write a short story of their next adventure.  | **Practice your times tables: 2x 3x 4x 5x 10x**Choose a times table. Ask a grown up to play bingo. Make six boxes, write six answers from your times table. Get a grown up to ask you times table questions. **Measure: Weight / Length**Find your kitchen scales (ask a grown up). Choose five different items (a mixture of light to heavy). Write down what you are weighing and how much they weigh. Alternatively, find a ruler or measuring tape. Measure how long each item is and write it down. **Practice some maths skills playing Karate Cat Maths:** [KS1 Maths free game - Karate Cats - Primary school times tables, division, shapes, fractions - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw)**STEM / Maths :** **Make 2D or 3D shapes in the snow**(It is very useful for construction)Can you make a square, triangle, rectangle, and circle? **Challenge:** can you make a cube, cuboid, cone, pyramid, sphere, prism, and cylinder?  | **I hope that you are still having fun outside in the snow!** **Topic: Continents**Follow the link: [Go Jetters - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-go-jetters/zj8ypg8)Choose a continent that you have not researched before. There are resources you can download. Find out some facts and create a poster about the continent (on paper or digitally). **Art:** Create a Snow day painting or drawing- we will make a gallery on the blog if you email your pictures to Mrs Harlow or Mrs Peterson.**STEM Challenge: Can you build a snow bridge that holds 1kg? Take a picture as evidence of your success.**Can you make a snow bridge – or does it collapse in the middle? Could you make it stay up somehow? How much weight can it carry? Take photos to send to the blog or bring into school.  |
| **P5**  | [Login (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/login?active-tab=students)1. Go to Oxford Owl

 Choose pupil User name: OllaberryP5 Password: OllaberryYou can choose a book at your level to read. Try to read every day and share your reading with an adult. 1. Write a list of words to describe the snow each time the weather changes. Sun and Snow/ Wind and Snow/ No wind and Snowfall /Sleet

**Spelling and Grammar**P5 word list: epic, comic, hectic, toxic, classic, exotic, heroic, poetic, athletic, dramaticIf pupils have spelling books at home they can complete pg. 36, if not they could write a sentence for each word in the list. REWILDING: Beavers are being reintroduced into the UK countryside. Find out information about beavers- why are they being re-introduced and where are they in the UK? Write a report or make a PPT.  | **P5 - 7**1. Practise maths daily in Click the button/Guardians/IXL.
2. Create 3 different function machines. This is a simple calculator, which does one thing.

SoInput 4 Output 6Input 3 Output 5What does our robot do each time? Ans =+21. **Information handling**

Design a questionnaire so that you can carry out a survey when we are back at school to gather information which will be presented in different types of graphs and charts. Decide what information you would like to gather. An example might be: What kind of pets do people have? Design a table to gather the information in. For example:

|  |  |  |
| --- | --- | --- |
| Pet | Number of pets | total |
| cat |  |  |
| dog |  |  |
| rabbit |  |  |

Make sure your table has spaces for all the information you want to gather and will be easy for you to complete when you are doing your survey and easy for you to read when you come to make your graph/chart. | **Other Curricular Areas P5-7**Work on a new part of your **personal project.** You should have two new parts to share when you come back to school.**Art:** Create a Snow day painting or drawing- we will make a gallery on the blog if you email your pictures to Mrs Harlow or Mrs Peterson.**Make a word picture**Make a list of words/phrases to describe the snowy weather and the things you are enjoying doing (outside and inside) while you are at home. You can include how it makes you feel as well.Draw an outline of a snowy shape such as a snowflake, snowman, igloo or even the word snow in fancy letters.See if you can fit your words from your list into the outline to make a word picture. You can use different colours, different styles of writing and different sizes of writing to fit the shapes in your picture and to make it more interesting.We could maybe include some of these in our school diary for March.**Reflect:** How does the snow make you feel? Think about your Zones of Regulations. Does the snow make you feel Green all the time/ I feel Green when the sun shines on the snow and the air is still. When there is a wind and a blizzard I feel more Yellow or Blue as I cannot go outside and have to stay at home. **STEM:** Make 3D shapes in the snow(It is very useful for construction)Can you make a cube/cuboid/cone/pyramid/sphere/prism/Cylinder/tetrahedron?Can you make a snow bridge – or does it collapse in the middle? Could you make it stay up somehow? Can you make it out of snow blocks or – if it has thawed- of some other materials. How much weight can it carry? Remember to take photos to send in to the blog or bring to school. **Challenge: Who can make a bridge from snow which holds at least 1kg? Take a picture as evidence of your success and how strong it was.** |
| **P6** | 1. Writing: Read the sample of persuasive writing about Whaling. Create a piece of writing to discuss: **Zoos: Are they Good News or Bad News for Animals.** Write and introduction, Highlight three good points and three bad points about ZOOS. Then conclude with your own opinion.
2. Think of some alternative words for snow- how many can you find.

**Spelling**:**P6 word list**: chef, chute, chalet, chevron, chiffon, machine, parachute, moustache, chateau, brochure, crochet, cacheIf pupils have spelling books at home they can complete pg 53, if not they could write a sentence for each word in the list. See if they can include a preposition in each (eg. behind, above, towards, through, for, along, against, beside, before, etc.) remembering a preposition describes where the noun is or where it is moving towards. **P7 word list:** Sikh, ankh, khaki, rhyme, Buddhism, rhino, jodhpurs, rhubarb, rhombus, rhapsody, sheikh, dhoti, gymkhana, rhinocerosIf pupils have spelling books at home, they can complete pgs. 53 and 54, if not they could write a sentence for each word in the list. See if they can include one of the coordinating conjunctions in each (for, and, nor, but, or, yet and so) to make a compound sentence. | Practise maths daily in Click the button/Guardians/IXL. Create 3 different two-step function machines. This is a machine, which does the same two calculations. SoInput 4 Output 17Input 3 Output 10What does our machine do each time? Ans = it times the number by itself and adds 1Or n2 +1And **Information Handling**Design a questionnaire so that you can carry out a survey when we are back at school to gather information which will be presented in different types of graphs and charts. You can choose the research question or subject. |
| **P7** |