**Term 1 Overview: Primary 1 – 7 (2025/26)**

Literacy

**P1 – P2**

* Develop phonological awareness through rhyming, songs and sounds.
* Begin to blend sounds
* Further develop fine motor skills
* Regularly select and read to texts which we find enjoyable and interesting
* Develop imaginations through weekly mark making, drawing and writing

**P3 – P4**

* Use knowledge of sounds to break down unfamiliar words
* Regularly select and read to texts which we find enjoyable and interesting
* Develop imaginative writing through weekly lessons.
* Develop confidence to become more independent in writing

**P6 – P7**

* Enhance grammar and vocabulary through weekly lessons
* Engage with novels and follow up comprehension
* Regularly select and read to texts which we find enjoyable and interesting
* Will develop confidence in self-editing writing

Numeracy and Mathematics

**Shapes**

**P1 – P2**

* Learn the names of some 2D / 3D shapes and some of their properties.

**P3 - P4**

* Revise and continue to learn the names of various 2D / 3D shapes and some of their properties.
* Identifying symmetry in 2D shapes.

**P6 – P7**

* Revise the names of various 2D / 3D shapes and describe them using specific vocabulary.
* Showing lines of symmetry on 2D shapes.
* Describing a range of angles within shapes.

**Number processes**

Learners work at their own pace through number processes. All tasks are individualised, and the following is just a guide.

**P1**

* Learn the value of numbers 0 – 10
* Sequence and order numbers 0 – 20
* Correctly form numbers 0 – 9

**P2**

* Sequencing numbers to 100
* Addition and subtraction within 20

**P3 - P4**

* Addition and subtraction within 100/1000
* Times table facts and division

**P6 – P7**

* Multiplication and division
* Fractions, Decimals and Percentages

Peripatetic Teachers - Expressive Arts and Health & Wellbeing

**Music** - The learners will be focusing on the Note Family, Sounds of the Deep Listening, Wellerman & Sea Shanties as well as Instrumental Skills

**Art** - The learners will begin with self- portraits. We will move on to consider the class topic of ‘Animals and Habitats,’ as we enjoy exploring a variety of media.

**PE** - The learners will develop and improve their general sports and movement skills (at an appropriate level) through a range of sporting activities and games. Building their confidence and developing their concentration skills. Older pupils will have the opportunity to coach the younger pupils and referee games.

**IDL Topic: Animals and Habitats**

We are learning about:

* Local animals and their homes
* Wider habitats and comparing them across the continents
* Food chains and food webs
* Seasonal changes and their effect on animals
* Classification keys
* Biodiversity and its threats

Curriculum links: SCN 0/1/2-01a, SCN 1/2-02a, SCN 2-02b

**Continuous learning across the curriculum**

* Wider world news
* UNCRC
* Developing confidence with technologies (use of iPads and Laptops)
* Zones of Regulation: Daily Emotion Check-ins
* Internet safety
* Learning through the outdoors
* Cooking and baking
* Geographical skills