

TERMLY OVERVIEW

PRIMARY 4-5 TERM 1 2025/2026

TOPIC

This term we will be learning about the United Nations Sustainable Development Goals, or the "Global Goals" as they are more commonly known. We will be discussing how these emphasise that everyone has a role in making the world fairer, healthier, and kinder by caring for people and the planet. We will also be learning about positive friendships and relationships, as well as the features of an election, as we develop our understanding of how democracy works.

LITERACY

Primary 4-5 will begin the term with some grammar lessons recapping nouns, adjectives and verbs, as well as punctuation. We will be doing some imaginative writing and the class will be encouraged to self-check their own work for the things they need to include every time they write. We will be undertaking daily personal reading in class and learners will be supported to find appropriate texts in our library. We are also reading a class novel - "Holes" by Louis Sachar - and will be doing some literacy activities linked to the story.

NUMERACY

Primary 4-5 will be going over the basics of place value, practicing how to compose, partition and sequence four- and five-digit numbers. We will also be doing some estimating (or "sensible guessing") and some rounding.

In our practical maths lessons we will be focussing on **measure**, including length, weight and capacity.

HEALTH AND WELLBEING

P.E. - Our P.E. specialist teacher, **Mr Williamson**, will be in school every Friday. The class will be learning some team games this session..

As we settle into the new school year, we will we learning about our 'Brilliant Brains' and the importance of having a **Growth Mindset** in relation to our learning. Our whole school will also continue to learn about the **United Nations**Convention on the Rights of the Child (UNCRC) and how this relates to our lives.

EXPRESSIVE ARTS

Alongside expressive art opportunities within the classroom, learners will have **Music** with **Miss O'Dwyer ("Miss O")** every Thursday, and **Art** with **Mrs Nicholson** every Wednesday.

HOMEWORK

Spelling and **reading** homework will be issued on a Monday, to be returned on Fridays. Instructions for spelling will be included in learners' spelling jotters.

Reading books will be issued on a Monday/Tuesday to be returned on Fridays.

In-class reading (of a different book) will be heard regularly during the week. Please encourage your child to read at home every day, if possible.

