

# Parent Information Sheet - Term 3



## Upper Primary

<b>Literacy and English</b>	<p><b>Listening &amp; Talking:</b> Learning to ask different types of questions and answer questions in appropriate detail. Taking notes based on what I have heard and organising these under headings.</p> <p><b>Reading:</b> Learning to select books I enjoy and spend time reading these. Explore different genres of books and review these, recommending books that were enjoyed to others.</p> <p><b>Writing:</b> Learning to write different types of poems, including using Scots and Shetland dialect. Learning persuasive writing techniques and how to write a letter. We will be writing to pupils from a different school to build letter writing skills. At the end of the term, we will be learning how to write interesting plots which have a 'twist' to improve story writing.</p> <p>Spelling this term in class will have a focus on high frequency words. We will also be developing the use of paragraphs and punctuation.</p>
<b>Maths and Numeracy</b>	<p><b>Data &amp; Analysis:</b> We will be learning to conduct surveys involving options or choices and learning to collect, organise, display and interpret information in a variety of ways including using block graphs, bar graphs, tables, Carroll and Venn diagrams and charts.</p> <p><b>Money:</b> Learning to read and write monetary values, including the decimal point. Using the correct calculation strategy to work out problems involving money. Learning to understand the difference between a credit and debit card and learning to talk about profit and loss in buying and selling activities.</p> <p><b>Multiplication &amp; Division:</b> Continuing our work on becoming confident with times tables. Developing strategies to solve a range of multiplication and division problems.</p>
<b>Health and Wellbeing</b>	<p><b>PE:</b> This term pupils will complete three PE units swimming, gymnastics, and racket skills. Across these activities, pupils will develop fundamental movement skills, improve coordination and balance, learn to follow rules and routines safely, and build confidence when working both independently and with others.</p> <p><b>Substance Misuse:</b> We will be learning to identify the different kinds of risks associated with the use and misuse of a range of substances and understanding the impact that misuse of substances can have on individuals, their families and friends. We will also be learning the actions we can take to help someone in an emergency.</p>
<b>Topic</b>	<p>Our topics this term will focus on learning about social issues, discrimination and the impact this can have on people's lives and discussing diversity of cultures, values and customs in our society. This will touch on topics such as racism/gender equality/human rights and work to develop views about values such as fairness and equality and love, caring, sharing and human rights.</p>
<b>Modern Languages</b>	<p><b>French:</b> To continue learning to understand and answer classroom instructions. We will also be learning to speak about where we live and who is in our family.</p> <p><b>British Sign Language:</b> Learning to greet someone and introduce ourselves in BSL.</p>
<b>Expressive Arts</b>	<p><b>Art:</b> This term Upper Primary pupils will be focusing on drawing technique and material control. Building vital art skills whilst incorporating the visual elements in each project.</p> <p><b>Music:</b> Upper primary will be working towards improving their skills and technique on tuned percussion instruments. They will also be learning about music from different cultures and how important music is in our own culture.</p>
<b>Other</b>	<p><b>Important dates:</b></p> <p>Wednesday 28<sup>th</sup> January: Occasional Holiday</p> <p>Friday 13<sup>th</sup> February: Occasional Holiday</p> <p>Monday 16<sup>th</sup> February: Occasional Holiday</p> <p>Tuesday 17<sup>th</sup> February: In-Service</p> <p>Wednesday 18<sup>th</sup> February: Parents' Evening</p> <p>Thursday 5<sup>th</sup> March: World Book Day</p> <p>Friday 27<sup>th</sup> March: Easter Holidays</p> <p>Monday 13<sup>th</sup> April: Term 4 Begins</p>
<b>Parental Engagement</b>	<p><b>You can support your child's learning by:</b></p> <p>Looking out for homework tasks in their diaries and supporting your child to complete these. This will usually consist of a spelling and a numeracy task which goes home on Monday and is due back on Friday. Your child will also have a reading book that they are expected to read at home. A record of pages they should read and for when is kept in their diary. Regular revision of times tables would also be very helpful.</p>