

# Parent Information Sheet - Term 3



## Lower Primary

Literacy and English	<p><b>Listening &amp; Talking:</b> We will be focusing on; sharing our ideas with a group, asking questions to help deepen our understanding, expressing our opinions and responding appropriately to others.</p> <p><b>Reading:</b> In addition to our two focused reading sessions per week, we will also be learning about the differences between fiction and non-fiction texts, and how to read for information. We will practise developing these skills through our topic work.</p> <p><b>Writing:</b> Within our 3 x weekly Drawing Club sessions, we will be learning about conjunctions and how to use them in our writing. We will also be learning how to take notes when reading for information and write some short pieces about our topic.</p>
Maths and Numeracy	<p><b>Number Processes:</b> We will be learning how to add and subtract with numbers up to 20. We will try to remember some number bonds to make this process quicker and look at developing strategies for solving calculations. We also begin learning about the concepts of multiplying and dividing.</p> <p><b>Angles, Symmetry &amp; Transformation:</b> We will be learning how to follow directions using the correct vocabulary, the points of a compass, what a right angle is and to identify symmetry. We will also be learning how to draw symmetrical pictures.</p> <p><b>Patterns &amp; Relationships:</b> Pupils will be learning to repeat simple patterns involving shapes, pictures and symbols. They will also be learning to identify and continue number patterns, explaining the rule.</p>
Health and Wellbeing	<p><b>PE:</b> This term pupils will take part in three PE units; ball skills, gymnastics, and racket skills. Through these activities, pupils will develop basic movement and coordination skills, practise using equipment safely, learn to follow simple rules and grow in confidence while taking part in physical activity.</p> <p><b>Substance Misuse:</b> Pupils will be learning the difference between substances that are helpful and harmful. They will also discuss what to do if a situation feels unsafe or if they are in an emergency situation. This will lead on to learning about the emergency services.</p>
Topic	<p><b>The Vikings:</b> We will be learning about how modern life is different to this period of time and we learn about significant figures from the Viking era. We will read for information and use notes to help support this learning, hoping to create a fact file/information piece to showcase our work. This will also tie in well with Up-Helly-Aa and preparing for our local festival.</p>
Modern Languages	<p><b>French:</b> Continue consolidating basic greetings, numbers to 20, days of the week and months of the year.</p> <p><b>British Sign Language:</b> We will be learning some basic signs including greetings and the alphabet.</p>
Expressive Arts	<p><b>Art:</b> We are going to work in lots of different materials on some collaborative and individual art works. Focusing on building skills and allowing pupils to experience a range of techniques and art styles.</p> <p><b>Music:</b> This term lower primary will be learning to recognise classroom instruments and how they are played as well as building skills on tuned percussion. We will also be looking at how music can help to tell a story.</p>
Other	<p><b>Important dates:</b></p> <p>Wednesday 28<sup>th</sup> January: Occasional Holiday</p> <p>Friday 13<sup>th</sup> February: Occasional Holiday</p> <p>Monday 16<sup>th</sup> February: Occasional Holiday</p> <p>Tuesday 17<sup>th</sup> February: In-Service</p> <p>Wednesday 18<sup>th</sup> February: Parents' Evening</p> <p>Thursday 5<sup>th</sup> March: World Book Day</p> <p>Friday 27<sup>th</sup> March: Easter Holidays</p> <p>Monday 13<sup>th</sup> April: Term 4 Begins</p>
Parental Engagement	<p><b>You can support your child's learning by:</b></p> <ul style="list-style-type: none"> <li>- Enjoying books with them every day! You could talk with them about the story – ask about the characters, what might happen next or their favourite part!</li> <li>- Support your child to read their set reading books every week. Give them time to sound out newer vocabulary and discuss what these new words mean.</li> <li>- Practise their phonics/spelling with them regularly &amp; support them to complete their spelling homework to a high standard. Spelling only needs to take a few minutes but practising every day really helps to deepen their understanding &amp; confidence!</li> </ul>