



Topic overviews are provided to aid parental involvement.

Our S3 courses are designed to deliver CfE Broad General Education experiences and outcomes **up to Level 4** and aim to equip pupils with prior learning for National courses.

Below is a whole school overview and so some **will not** apply to your child.

| Curricular Area | Subject | Topic(s) |
|-----------------|----------------|---|
| Languages | English | DA: Drama Study (cont'd) 'Tally's Blood' by Ann-Marie Di Mambro. CM: Poetry cont...Students will study a range of poetry, including poems from different cultures. They will explore language, structure, and themes, while developing their own responses and interpretations. |
| | French | Using language (Writing and Speaking) and Understanding language (Reading and Listening) will be based around events and traditions including food. The grammar focus will be on using a variety of tenses |
| Numeracy | Maths | Group1 - Pythagoras theorem in the circle, factorisation, right-angled trigonometry, statistics consolidation and statistical diagrams. Group 2 – revisit earning and spending, surface area and volume, statistics and statistical diagrams. |
| HWB | PE | Volleyball Unit - improve and build on pupil's skills, fitness and knowledge of the sport. Developing skills including serving, passing and spike; teamwork and confidence to help them succeed. Shetland Dance Unit - developing their rhythm and timing to complete the following dances: Strip the Willow, Boston two Step, Dashing White Sergeant and Circassian Circle. |
| | Life Skills | Prepare the Senior Citizens Christmas event for their Enterprise activity. Identify own interests, strengths and skills and uses them to support subject choice. Manages personal profile evidencing own skills, and behaviours required, which link to the world of work. |
| | RME | Youth Philanthropy Initiative |
| | Home Economics | Pupils will continue with the 'The Great Class Bake Off' unit – with a focus on hygiene, safety, cookery processes and techniques. They will continue to develop independent cookery skills. They will also be involved with an enterprise project to make items for the Christmas Shopping Night. |
| Sciences | Biology | This term we will be reviewing sexual reproduction and propagating plants. Exploring genetics to understand the importance of biodiversity. |
| | Chemistry | This term we are continuing to explore acids and bases. Experimenting with pH and measuring how it can be adjusted. If time allows we will also investigate fuels and how they are production. |
| | Physics | Waves – Lenses and their focal length, the eye and total internal reflection. Electricity – AC, DC and electromagnetism, resistivity, current, voltage, |
| | Geography | Population: population structures of different countries around the world, factors causes some countries to be developed and others to be developing. |
| | History | Era of the Great War: Looking at ways society and culture changed as a result of the war in Scotland, including roles of women, rationing, conscription and contentious objects. |
| Expressive Arts | Art | Still life and Repeat Pattern Design with fabric printing. |
| | Music | Performing: Keep building skills on 2 chosen instruments and keeping a practice diary. Listening topic: World Music. |
| Technologies | Admin & IT | Complete the work on presentation software, Creating and using spreadsheets with formula and functions. |
| | Graph Comm | Building drawing continued: 3D 2 point perspective promotional drawing of a house. Looking at design principles for display work. |
| | Technical | Complete the Kitchen towel holder, start on a tool box holder with a tray insert. |

