



## Topic overviews are provided to aid parental involvement.

S2 pupils continue with their Broad General Education learning pathways through Curriculum for Excellence experiences and outcomes. Our S2 courses plan to progress pupils towards achieving CfE **Third Level Outcomes**.



Curricular Area	Subject	Topic(s)
Languages	<b>English</b>	<b>DA:</b> Writing Improvement Programme: varying openers (and punctuation continued). <b>CM:</b> Students will complete a range of reading tasks linked to the class novel. These will focus on understanding the text, exploring themes and characters, and developing key skills such as inference, analysis, and personal response.
	<b>French</b>	Using language (Writing and Speaking) and Understanding language (Reading and Listening) will be based around the film "Ma vie de Courgette" with a focus on improvising asking and answering questions. Pupils will communicate with pupils from Collège Le Dimitile in Reunion Island.
Numeracy	<b>Maths</b>	Consolidation of number skills, rounding, ratios and proportion, the circle and earning and spending money.
HWB	<b>PE</b>	Pupils will complete Volleyball unit that will aim to improve and build on pupil's skills, fitness and knowledge of the sport. Pupils will be tasked with developing specific skills which will include serving, passing and spike. Pupils will be encouraged to use teamwork and develop their confidence to overcome challenges to help them succeed. Pupils will also complete a unit of Shetland Dance in preparation of this year's school dance. Pupils will be tasked with developing their rhythm and timing to complete the following dances: Stripe the Willow, Boston two Step, Dashing White Sergeant and Circassian Circle.
	<b>Life Skills</b>	Pupils will be learning about sexual health, what is involved in becoming a parent and pregnancy.
	<b>RME</b>	Rites of Passage: Marking Life's Stages: Comparative Religion (cont'd)
	<b>Home Ec</b>	Pupils will continue with the 'Getting the Balance Right' unit – with a focus on hygiene, safety, nutrition and healthy eating. They will continue to develop independent cookery skills. They will also be involved with an enterprise project to make items for the Christmas Shopping Night.
Science	<b>Science</b>	Chemistry of life Unit – Exploring the periodic table, investigating elements and how they react to create new compounds. Exploring everyday chemistry at work around them.
Social Studies	<b>Geography</b>	Pupils will be learning about volcanoes, earthquakes and tsunamis – how each natural disaster occurs and ways they can be managed.
	<b>Modern Studies</b>	Continue to look at rights and responsibilities, human rights and the Convention of the Rights of The Child.
Expressive Arts	<b>Music</b>	Finish popular music topic. Practice and perform a class arrangement of a Christmas song.
	<b>Art</b>	Clay techniques and modelling. We will also look at drawing technique and still life.
Technologies	<b>BIC</b>	Investigating what makes us purchase products? We will be looking at the 4Ps of marketing and they will run a business scenario to make the most profit.
	<b>Technical</b>	Complete the small stool project and start a small shelf unit with stopped housing and rebate joints. Looking at two point perspective in technical drawing and graphics, moving towards CAD work.

For more information on Curriculum for Excellence look on [www.educationscotland.gov.uk/parentzone/cfe](http://www.educationscotland.gov.uk/parentzone/cfe).



