



NEWSLETTER

October - December 2024

**PLEASE TAKE A LOOK AT
OUR NEW WEBSITE AND
FACEBOOK PAGE. THIS
WILL KEEP YOU UP TO
DATE WITH THE MOST
RECENT GOINGS ON IN
THE SCHOOL.**

T: 01595745050

W: [HTTPS://BLOGS.GLOWSCOTLAND.ORG.UK/SH/MIDYELLJUNIORHIGH/](https://blogs.glowscotland.org.uk/sh/midyelljuniorhigh/)

F: [HTTPS://WWW.FACEBOOK.COM/P/MID-YELL-JUNIOR-HIGH-SCHOOL-100063692755083](https://www.facebook.com/p/mid-yell-junior-high-school-100063692755083)

WE HELD OUR ANNUAL CHRISTMAS SHOPPING NIGHT

SHOPPING NIGHT

**ON THURSDAY 28TH NOVEMBER!
IT WAS A GREAT SUCCESS AND
EVERYONE SEEMED TO HAVE A
LOVELY EVENING OF FESTIVE
MERRIMENT! A HUGE THANK YOU TO
OUR COMMUNITY FOR SUPPORTING
THIS EVENT!**



NURSERY INSPECTION

WE ARE DELIGHTED TO SHARE WITH YOU OUR INSPECTION REPORT WHICH WAS PUBLISHED BY THE CARE INSPECTORATE YESTERDAY, FOLLOWING THEIR INSPECTION OF OUR NURSERY SETTING ON 23RD AND 24TH SEPTEMBER 2024. WE HOPE YOU CAN FIND A FEW MINUTES TO READ THROUGH THE REPORT ([CLICK HERE](#)) AND SEE THE MANY POSITIVE ASPECTS OF THE NURSERY WHICH ARE HIGHLIGHTED WITHIN IT. YOU WILL SEE THAT MANY OF THE IMPORTANT THINGS THAT WE WORK ON EVERY DAY ARE GRADED AS BEING VERY GOOD.

YOU WILL SEE FROM THE REPORT THAT WE DO HAVE WORK TO BE DOING, THE MOST PRESSING OF THESE JOBS IS TO INSTALL A SAFER ENTRANCE/EXIT TO THE NURSERY SETTING/SCHOOL. WE ARE HOPING THAT THIS WORK WILL BEGIN IN THE NEXT FEW WEEKS AND BE COMPLETED BY THE END OF THIS TERM.

WE REALLY DO APPRECIATE ALL THE SUPPORT AND HARD WORK WHICH OUR FAMILIES PUT INTO OUR NURSERY SETTING AND ARE VERY AWARE THAT IT WOULD NOT BE THE SUCCESSFUL PLACE THAT IT IS WITHOUT THIS INPUT. A PARTICULAR THANK YOU TO EVERYONE WHO GAVE UP THEIR TIME TO COMPLETE AN INSPECTION QUESTIONNAIRE OR SPOKE TO THE INSPECTOR WHEN SHE WAS HERE.

WE ARE VERY PROUD OF OUR BRILLIANT NURSERY PUPILS AND THE WONDERFUL STAFF WE ARE LUCKY ENOUGH TO WORK WITH EVERY DAY. WE ARE DELIGHTED THAT THIS REPORT HAS CAPTURED THE GREAT JOB THEY ALL DO TOGETHER IN MAKING OUR NURSERY SUCH A SPECIAL PLACE.

SCHOOL VALUES – INCLUSIVE, SUPPORTIVE, LEARNING, ASPIRATIONAL, NURTURING, DEVELOPING

UNCRC – ARTICLE 28 (ACCESS TO EDUCATION), ARTICLE 29 (AIMS OF EDUCATION), ARTICLE 31 (REST, PLAY, CULTURE, ARTS)

S4 WORK EXPERIENCE

LAST WEEK (4–8 NOVEMBER 2024), WE DELIGHTEDLY WELCOMED THE RETURN OF WORK EXPERIENCE INTO OUR S4 CURRICULUM.

WORK EXPERIENCE GIVES PUPILS A GLIMPSE INTO THE WORLD OF EMPLOYMENT, HELPING THEM BUILD PRACTICAL SKILLS, UNDERSTAND WORKPLACE DYNAMICS, AND GAIN CONFIDENCE. FURTHERMORE, IT ALLOWS THEM TO EXPLORE POSSIBLE CAREER PATHS, SUPPORTING MORE INFORMED DECISIONS ABOUT THEIR FUTURE LEARNING AND CAREER GOALS.

HERE'S WHAT SOME OF OUR STUDENTS HAD TO SAY ABOUT THEIR EXPERIENCES:

"I ENJOYED LEARNING ABOUT MARKETING AND GETTING INVOLVED IN A VARIETY OF TASKS, SUCH AS WRITING SOCIAL MEDIA POSTS, RECORDING ADVERTS FOR SIBC, HELPING WITH A POSTER CAMPAIGN, AND ATTENDING MEETINGS."

"I ENJOYED MEETING PATIENTS AND NURSES AND LEARNING ABOUT THE DIFFERENT EQUIPMENT AND HOW TO HOLD CONFIDENTIAL DISCUSSIONS."

"I LEARNED ABOUT SAFETY ON THE FERRIES, HOW TO OPERATE THE VISOR, COLLECT FARES, TEST THE ANCHOR AND RESCUE BOAT, SHADOW THE ENGINEER, AND HELP CHANGE AN OIL FILTER. I ENJOYED WORKING IN A TEAM AND BEING RESPONSIBLE."

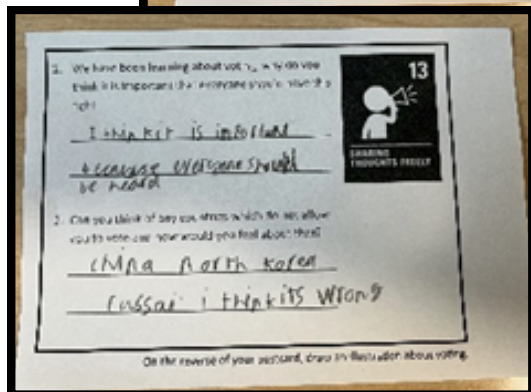
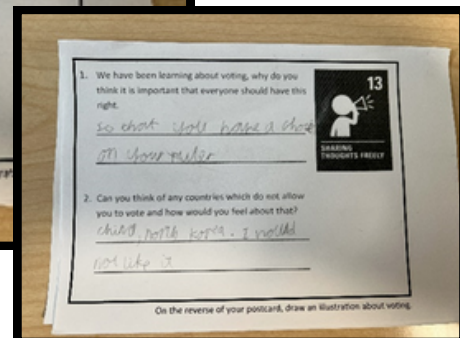
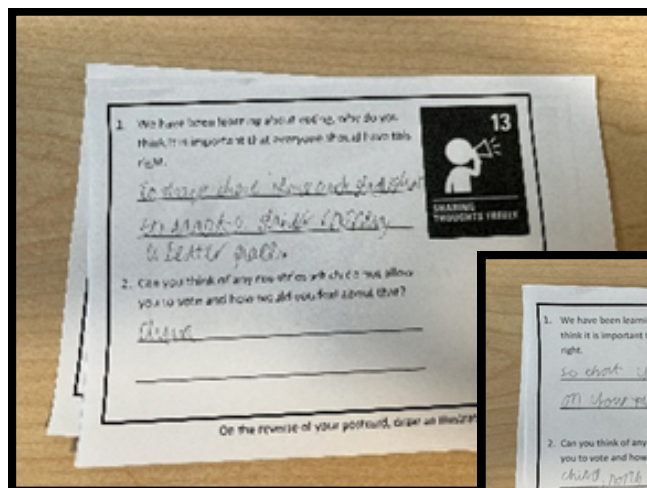
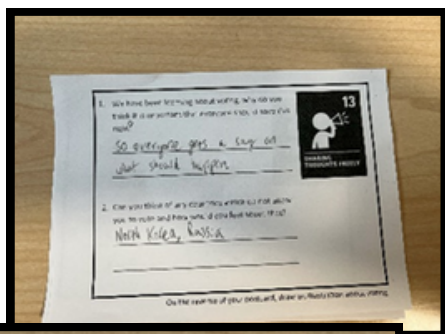
"I HELPED SURVEY BUILDINGS, DRAW ROUGH SKETCHES, START CAD DRAWINGS, AND CREATE 3D IMAGES OF HOUSE PLANS. I ENJOYED THE VARIETY OF JOBS AND PLACES I VISITED."

A BIG THANK YOU GOES OUT TO THE DYW COORDINATORS FOR SUPPORTING WORKIT, AS WELL AS ALL THE EMPLOYERS – SHETLAND ISLAND COUNCIL FERRIES, CASE SHETLAND LTD, SHETLAND ARTS, NHS GILBERT BAIN, MID YELL LEISURE CENTRE, AND DOWRY – FOR PROVIDING OUR PUPILS WITH THESE VALUABLE EXPERIENCES.



P1 AND P3 WERE GIVEN THEIR BOOKBUG BAGS AND P2 GOT THEIR READ, WRITE, COUNT BAGS. P4 ALSO GOT A BOOK AND A GIFT FAE MRS FRASER AS NOT TO BE LEFT OUT.

IN SOCIAL STUDIES SI HAS BEEN LEARNING ABOUT DEMOCRACY IN THE UK, FOCUSING THE IMPORTANCE OF VOTING AS A FUNDAMENTAL RIGHT. THEY HAVE DISCUSSED WHY IT IS IMPORTANT FOR INDIVIDUALS TO EXERCISE THEIR RIGHTS TO FREELY DISCUSS IDEAS AND WHAT IT MIGHT BE LIKE NOT TO BE ABLE TO DO SO.



S4 DYW MOCK INTERVIEWS

AS PART OF OUR DEVELOPING THE YOUNG WORKFORCE PROGRAM OUR S4 PUPILS HAVE BEEN EXPERIENCING MOCK INTERVIEWS THIS WEEK (11-14 NOVEMBER 2024).

DURING THEIR LIFESKILLS LESSONS, S4 PUPILS EXPLORED A WIDE RANGE OF LOCAL EMPLOYERS AND JOB OPPORTUNITIES. AFTER SELECTING A SPECIFIC EMPLOYER AND JOB ROLE, THEY REVIEWED AND TAILORED THEIR CVS TO ALIGN WITH THEIR CHOSEN POSITION.

EMPLOYER POSITION

TESCO CUSTOMER SERVICE ASSISTANT

DFDS AUTO MECHANIC

SHETLAND FARM DAIRIES GENERAL ASSISTANT

LOGANAIR CUSTOMER SERVICE ASSISTANT

NHS CLINICAL HEALTHCARE SUPPORT WORKER

GARRIOCK BROS CIVIL ENGINEER

SHETLAND ISLAND COUNCIL – SCHOOLS EARLY LEARNING & CHILDCARE

THIS WEEK, ALL PUPILS ATTENDED INTERVIEWS, HELD EITHER ONLINE OR FACE-TO-FACE. EACH PUPIL GAINED VALUABLE EXPERIENCE, SHOWCASING THEIR ABILITY TO ENGAGE PROFESSIONALLY IN AN INTERVIEW SETTING. THEY ALSO IDENTIFIED NEXT STEPS, SUCH AS PURSUING VOLUNTEER OPPORTUNITIES TO BUILD EXPERIENCE AND STRENGTHEN THEIR CVS.

#UNCRC 12 – RIGHT TO EXPRESS VIEWS

#UNCRC 29 – RIGHT TO AN EDUCATION TO DEVELOP PERSONALITIES, TALENTS, AND ABILITIES.



ON 3 DECEMBER 2024, WE JOINED THE CELEBRATION OF INTERNATIONAL DAY OF PEOPLE WITH DISABILITIES. THIS GLOBAL EVENT PROMOTES EQUALITY FOR PEOPLE WITH DISABILITIES, CELEBRATES THEIR ACHIEVEMENTS, AND HIGHLIGHTS THE CHALLENGES THEY FACE. IT ALSO EMPHASISES THE ROLE COMMUNITIES PLAY IN BREAKING DOWN BARRIERS TO INCLUSION.

OUR DYW CO-ORDINATOR, EMMA SPENCE, ARRANGED FOR CHARIS SCOTT, ABILITY SHETLAND'S SPORTS DEVELOPMENT COORDINATOR, TO VISIT OUR SCHOOL WITH BASKETBALL WHEELCHAIRS. CHARIS CONDUCTED TWO WHEELCHAIR BASKETBALL SESSIONS WITH OUR S1 AND S2 CLASSES.

THROUGH THESE SESSIONS, OUR PUPILS DISCOVERED HOW ENJOYABLE WHEELCHAIR SPORTS CAN BE AND LEARNED THAT EVERYONE CAN PARTICIPATE IN THE GAME. ADDITIONALLY, THEY GAINED INSIGHT INTO THE FINANCIAL CHALLENGES THAT CAN ACT AS BARRIERS TO INCLUSION, FOSTERING A GREATER UNDERSTANDING OF THE IMPORTANCE OF ACCESSIBILITY IN SPORTS.

#ARTICLE 2 – UNCRC RIGHTS APPLIES TO ALL UNDER 18S, WITH NO EXCEPTIONS.

#ARTICLE 23 – DISABLED CHILDREN SHOULD BE SUPPORTED TO REACH THEIR FULL POTENTIAL. THEY SHOULD BE PROVIDED WITH ACTIVITIES WITH OTHERS SO THAT THEY CAN BE AN ACTIVE PARTICIPANT IN THEIR OWN COMMUNITY.

MYJHS VISION – INCLUSIVE, SUPPORTIVE, NURTURING



BATTEN DOWN THE HATCHES

ON WEDNESDAY 13 NOVEMBER 2024, WE HELD OUR ANNUAL "BATTEN DOWN THE HATCHES" EVENT. DURING THIS EVENT, PUPILS, STAFF AND PARENTS WORKED TOGETHER TO PREPARE THE SCHOOL GROUND FOR WINTER.

HOUSE TEAMS WERE GIVEN DIFFERENT RESPONSIBILITIES:

LUMBISTER HOUSE WAS ALLOCATED THE YARD AREA. THEIR TASKS INCLUDED HARVESTING, CLEARING, TIDYING UP, AND ADDING GROUND COVER.

REAFIRTH HOUSE WAS ALLOCATED THE TOP PRIMARY AND PEERIE HOUSE AREA. THEIR TASKS INCLUDED TIDYING AND STACKING LOOSE RESOURCES, CLEARING THE SIDES OF THE PLAYGROUND, TIDYING OUT THE PRIMARY SHEDS, SECURING AROUND THE PLAYHOUSE, AND TIDYING AND SECURING THE MUD KITCHEN.

BRECKON HOUSE WAS ALLOCATED THE PLANTING POLYCRUB AND MIDDLE PLAYGROUND. THEIR TASKS INCLUDED HARVESTING AND CLEARING BEDS, TIDYING TOOLS, STACKING TYRES, CLEARING MUD FROM STEPS AND THE PLAYGROUND, AND PRESSURE-WASHING UNDER THE CLIMBING FRAME.

ARISDALE HOUSE WAS ALLOCATED THE SECONDARY AREA AND WIDER SCHOOL GROUNDS. THEIR TASKS INCLUDED CLEARING LEAVES, MOVING THE GOAL POST TO A SECURE LOCATION, TIDYING THE DEN AREA, SECURING IT, TIDYING THE WOODED AREA, CLEANING BEHIND THE POLYCRUBS, AND CONDUCTING A LITTER SWEEP.

THE EVENT WAS A GREAT SUCCESS! ALL PUPILS, FROM PRIMARY 1 TO SECONDARY 4, DID AN EXCELLENT JOB SUPPORTING ONE ANOTHER TO COMPLETE THE TASKS. THANKFULLY, EVERYTHING WAS SORTED JUST IN TIME FOR TODAY'S WIND!

A BIG THANK-YOU GOES OUT TO OUR PARENT HELPERS!
UNCRC #1 EVERYONE UNDER 18 HAS RIGHTS
UNCRC #6 CHILDREN HAVE THE RIGHT TO LIVE AND GROW AS A PERSON



**PLAY –
MIDDLE
PRIMARY
ROOM**



THERE HAS BEEN A BIG FOCUS ON TEAMBUILDING, COLLABORATING, COMMUNICATING, ADAPTING AND FOCUS THROUGHOUT THE BAIRNS PLAY THIS TERM. PRIMARY 3 AND 4 HAVE BEEN SET A NUMBER OF STEM CHALLENGES TO FIGURE OUT TOGETHER, THEIR FAVOURITE HAVING BEEN THE CHALLENGE TO CREATE A WORKING ZIP LINE FOR A MINI FIGURE, THEY WORKED SO WELL TOGETHER AND NOT ONLY ACCOMPLISHED THE TASK IN RECORD TIME, BUT EVERYONE IN THE CLASS HAS BENEFITTED FROM IT... A WONDERFUL INSTALLATION TO ADD TO OUR MIDDLE ROOM FUN! THANK YOU P3 AND 4!

THE P2S WORKED TOGETHER TO MAKE PLAYDOUGH, THEY DID SO WELL, WITH EVERYONE IN THE CLASS HELPING WITH THE PROCESS, AND AGAIN EVERYONE IN THE LOWER PRIMARY HAS BENEFITTED AS IT IS NOW IN THE HOUSE CORNER BEING USED TO FURTHER DEVELOP THEIR CREATIVITY, IMAGINATION, FOCUS AND FINE MOTOR SKILLS!

MYJHS PRIMARY DEPARTMENT PRESENTS....

HOLY ✨ JOE

FOLLOWED BY MUSICAL ITEMS FROM OUR SECONDARY PUPILS

THURSDAY 12TH DECEMBER

7PM

MID YELL SCHOOL

COME ALONG
AND ENJOY
THE SHOW!

EVERYONE WELCOME!



**WE WISH YOU A WONDERFUL CHRISTMAS HOLIDAYS WHEN THEY
COME!**

**WE WILL WELCOME ALL PUPILS BACK TO SCHOOL ON TUESDAY 7TH
JANUARY 2025.**