



## Topic overviews are provided to aid parental involvement.

S1 pupils continue with their Broad General Education learning pathways through Curriculum for Excellence experiences and outcomes. Our S1 courses plan to progress pupils towards **CfE Level 3 outcomes**. \* pathways are adjusted depending upon pupil needs.



**Key Dates** **S1 Parents Night – Wed 1 October 2025, Holidays 11-28 October 2025**

Curricular Area	Subject	Topic(s)
Languages	<b>English</b>	<b>DA:</b> Novel Study: 'Holes' by Louis Sachar. <b>CM:</b> Creative Writing. Developing imaginative writing skills through a variety of activities, such as story writing, descriptive pieces, and poetry. Focus on building confidence in self-expression, experimenting with vocabulary and style, and enjoying the creative process.
	<b>French</b>	Through games, <b>revision/introduction of basic language:</b> Greetings, numbers up to 1000+, days, weather, time. Using language (Speaking and Writing) and Understanding language (Reading and Listening) will be based around <b>the day and yourself</b> .
Numeracy	<b>Maths</b>	Introduction to algebra, time and timetables, co-ordinates, angles and the consolidation and development of number skills.
HWB	<b>PE</b>	<b>Sport Education</b> – Pupils will complete a full season of football including preseason, competitive season and a final culminating event. The focus will be on improve specific skills related to football and sportsmanship with each pupil completing a role in their team
	<b>Life Skills</b>	Pupils will be completed an 'All About Me' booklet to put into a time capsule. They will also be planning for their S1 trip this term.
	<b>RME</b>	<b>World Religions.</b> Pupils will explore a range of world religions, learning about key beliefs, practices, traditions, and values. The focus will be on developing understanding, respect, and curiosity about different faiths and cultures, while encouraging thoughtful discussion and reflection.
	<b>Home Economics</b>	Pupils will work on the 'Ready Steady Go' unit in Home Economics this term. They will participate in a range of practical and written activities to establish good personal and kitchen hygiene and safety procedures.
Science	<b>Science</b>	Improving Biodiversity Exploring the outside world we will investigate habitats and biodiversity. Delving deeper into pH levels found within soil types to aid the investigations of fertilisers used in world food production.
Social Studies	<b>Geography</b>	Weather and Climate – pupils will be learning about what instruments are used to record the weather, the difference between weather and climate understanding how to draw and interpret climate graphs.
	<b>Modern Studies</b>	We are going to answer the question What is a democracy and how democracy impact on my life? The class will investigate how the UK is governed, political parties, roles of MP's and MSP's, election campaigns and the right to vote. We will also include some history on how the UK became a democratic country.
Expressive Arts	<b>Art</b>	Pupils will be using the visual elements to create more complex drawing. Focusing on line and colour will look at artist, Keith Haring. After this we will focus on tone, shape and form by drawing animals using basic shapes.
	<b>Music</b>	Elements of music. Pupils will learn about the building bricks of music and do practical activities relating to each element.
Technologies	<b>BIC</b>	What makes a computer tick? We will explore how computers works, the computer system, understand the difference between hardware and software.
	<b>Technical</b>	Introduction to the workshop, Wooden boat as an introduction to basic woodwork processes. Partway through the term we should also be starting basic technical drawing.

For more information on Curriculum for Excellence look on [www.educationscotland.gov.uk/parentzone/cfe](http://www.educationscotland.gov.uk/parentzone/cfe).

