

# Parent Information Sheet - Term 1



**Lower  
Primary**

<b>Literacy and English</b>	<p><b>Listening &amp; Talking:</b> We will be working on listening to instructions and participating in group discussions by listening to others and sharing our opinions.</p> <p><b>Reading:</b> All children will be encouraged and supported to choose stories to take home and enjoy from our library each week. <i>Reading homework will be set for P2 &amp; P3 learners on a Monday &amp; Thursday each week. P1 will begin reading homework too, as and when we feel it is appropriate.</i> Stories will be enjoyed together in class every day!</p> <p><b>Writing:</b> This term we will be participating in the Improving Writing Programme. P2 &amp; P3 will spend 15 minutes per day writing to improve their skills in specific areas – e.g. punctuation. We will also be learning to take notes when listening to, or reading for information, and working on organising these notes into a logical order.</p> <p><b>Spelling homework is set every Monday &amp; due back in class on Friday.</b></p>
<b>Maths and Numeracy</b>	<p><b>Number:</b> This term we will be developing our understanding of number. Everyone will be learning to read, write, compare and order numbers, counting forwards and backwards. P2 &amp; P3 will also be building on their knowledge of place value and rounding to the nearest 10 &amp; 100.</p> <p><b>Properties of 2D Shape &amp; 3D Objects:</b> We will be learning to: identify, sort classify 2D and 3D shapes, describe 2D and 3D shapes using the correct vocabulary and investigate 2D shapes that tile to create a tiling pattern.</p> <p><b>Sumdog challenges are set every Monday &amp; must be completed by Friday.</b></p>
<b>Health and Wellbeing</b>	<p><b>PE:</b> Pupils will complete a potted sport unit where each week we will use a range of equipment to learn new skills. Following this we will complete a football unit where pupils will develop coordination, knowledge and sport specific skills.</p> <p><b>Creating a Charter:</b> We will be working together as a Primary Department, to establish our charter for the new academic year. Developing a charter will help us to consider our rights and responsibilities towards others. Charters make rights real and provide a framework for a positive environment where rights are respected, protected and promoted.</p> <p><b>Article 29 Time:</b> All pupils will have the opportunity this term to be involved in one of our committees – Eco-Schools, Pupil Council, Rights Respecting Schools, School Grounds or JRSOs. This is an important opportunity to contribute towards the life of the school and make improvements.</p>
<b>Topic</b>	<p><b>Our World:</b> Our topic this term focuses on developing our knowledge of our local community, thinking about how land is used and recognising different features of the environment. We will also create maps and models of our local area before expanding our knowledge of other places in our world.</p>
<b>Modern Languages</b>	<p><b>French:</b> This term we will be learning greetings in French. We will incorporate these into our daily routine.</p>
<b>Expressive Arts</b>	<p><b>Art:</b> Pupils will begin to get introduced to new materials and experiment with how we can use them through mixed media art work.</p> <p><b>Music:</b> Pupils will learn new songs and rhymes including some Shetland dialect songs. They will also work on their rhythm skills using body percussion.</p>
<b>Other</b>	<p><b>Important dates:</b></p> <p>Saturday 6<sup>th</sup> September – Yell Show</p> <p>Wednesday 8<sup>th</sup> October – Coffee Afternoon</p> <p>Friday 10<sup>th</sup> October – October Holidays</p> <p>Monday 27<sup>th</sup> October – In-Service</p> <p>Tuesday 28<sup>th</sup> October – In-Service</p> <p>Wednesday 29<sup>th</sup> October – Term 2 begins</p>
<b>Parental Engagement</b>	<p><b>You can support your child's learning by:</b></p> <p>Enjoy books with them every day! You could talk with them about the story – ask about the characters, what might happen next or their favourite part!</p> <ul style="list-style-type: none"> <li>- Support your child to read their set reading books every week. Give them time to sound out newer vocabulary and discuss what these new words mean.</li> <li>- Practise their phonics/spelling with them regularly &amp; support them to complete their spelling homework to a high standard. Spelling only needs to take a few minutes but practising every day really helps to deepen their understanding &amp; confidence!</li> </ul>

- *If you have any knowledge, resources or skills you would like to share to support our class's learning, please get in touch! We'd love to hear from you 😊*