

# Parent Information Sheet - Term 4



## Lower Primary

<b>Literacy and English</b>	<p><b>Phonics/Spelling:</b> The class will be working on a variety of spelling patterns and sounds appropriate to their age/stage. All children will have weekly spelling tasks to support the pattern/sounds they are working on.</p> <p><b>Reading:</b> We will continue using our reading schemes to support the development of reading in the early stages. We will focus on: strategies to help figure out tricky words, correcting ourselves if our reading doesn't make sense, reading aloud with expression, discussing the text we have read and pointing to the words as we and others read.</p> <p><b>Writing:</b> We will focus on punctuation and grammar this term, specifically looking at: capital letters and full stops, leaving spaces between words, using commas in a list, question marks and exclamation marks, adjectives, nouns, verbs and adverbs and how we using joining words to make our sentences longer.</p>
<b>Maths and Numeracy</b>	<p><b>Fractions:</b> We will look at splitting shapes into equal parts, how we read and write fractions, what the numerator and denominator are and how we make equivalent fractions.</p> <p><b>Money:</b> The class will look at being able to identify and names coins &amp; notes up to £20. They will explore different ways of making the same total and how we read and write monetary values. They will learn how to calculate how much has been spent and how much change should be given.</p> <p><b>Data Handling:</b> We will learn how to carry out a survey (using tally marks to gather data) and how to transfer this information into a table, pictogram, bar graph or line chart. We will also look at using an appropriate scale on our graphs and how we label them correctly.</p>
<b>Health and Wellbeing</b>	<p><b>PE:</b> In term 4 lower primary will develop their fundamental movement skills through a fun and engaging athletics unit. Activities will focus on running, jumping, and throwing, helping to build coordination, speed, and confidence in a supportive environment. They will then move onto a football unit, where pupils will learn basic soccer skills such as dribbling, passing, and shooting. Through small-sided games and fun challenges, they will also develop teamwork, spatial awareness, and sportsmanship.</p> <p><b>Food &amp; Health:</b> We will learn about the different food groups and how to create a balanced meal. There will be discussions around why it is important to eat more/less of particular food types. We will also look at the journey our food takes and different dietary requirements. We will look at how advertising and media can influence</p>
<b>Play</b>	<p>Throughout the school day, children will be learning through play. Children will have access to play spaces and activities between the lower primary and middle room. It is important that children have the opportunity to learn through play for a variety of reasons:</p> <ul style="list-style-type: none"> <li>• Play is important, and all children and young people have a right to play</li> <li>• Play is good for health and development</li> <li>• Play helps us feel safe, confident, and independent</li> <li>• Play helps us express our thoughts and feelings</li> <li>• Play helps us learn, play makes learning fun, and we learn when we play</li> <li>• Play helps us to make friends</li> <li>• No-one is too young or too old to play. Play is good for everyone</li> </ul>
<b>Topic</b>	<p><b>World Religions:</b> We will be exploring stories, poems and songs from a variety of world religions to help us describe their key features.</p> <p><b>Planting &amp; Growing:</b> We will investigate what plants need to grow and develop, recording our findings as time goes by.</p>
<b>Modern Languages</b>	<p><b>French:</b> The class will revise some basic language such as greetings and numbers to 20.</p>
<b>Expressive Arts</b>	<p><b>Art:</b> This term lower primary will be looking at experimenting with collage and print making. We will also be building further knowledge on our visual elements focusing on pattern, texture and colour.</p> <p><b>Music:</b> Pupils will continue to build confidence in using their singing voice through action songs and singing games. We will listen to and explore the music from "Carnival of the animals" by Saint-Saens and create our own animal themed music.</p>
<b>Other</b>	<p><b>Important dates:</b></p> <p>Thursday 8<sup>th</sup> May: P1 health checks</p> <p>Monday 26<sup>th</sup> May: Occasional Holiday</p> <p>Thursday 26<sup>th</sup> June: Activity Day</p> <p>Friday 27<sup>th</sup> June: Activity Day/Summer Holidays</p> <p>Monday 18<sup>th</sup> August: In-service day</p> <p>Tuesday 19<sup>th</sup> August: In-service day</p> <p>Wednesday 20<sup>th</sup> August: Start of the new school year</p>
<b>Parental Engagement</b>	<p>For the remainder of this term Lower Primary pupils will not have any 'formal' homework tasks set. Instead, they will be encouraged to focus on <b>experiences</b> such as:</p> <ul style="list-style-type: none"> <li>- Baking</li> <li>- Helping make the tea</li> <li>- Playing outside with friends</li> <li>- Playing a board game</li> <li>- Walking the dog</li> <li>- Gardening</li> <li>- Attending clubs and activities at the leisure centre</li> </ul> <p>It can be difficult to find time to fit everything in, and with the hope of better weather we would encourage children to be outside as much as possible.</p> <p>We would still urge the children to read for pleasure on a daily basis, and Sumdog and spelling words are always available if they wish. Reading books will be focused on in school, but they can take them home too to share with you if you wish.</p> <p>It would be great if pupils could log their experiences in their homework diary. We will look through their diaries each week. I am sure they will be very busy learning lots of different skills!</p> <p>Have fun and let's hope for some summer weather!</p>