

Parent Information Sheet - Term 4



Upper Primary

Literacy & English	<p>Listening & Talking: In groups, pupils will plan and prepare short presentations for the class, linked to our class 'Investigation Stations', where the pupils demonstrate their understanding of a given topic in a format of their choosing: a story, PowerPoint, quiz, video, poster, model, etc.</p> <p>Reading: This term pupils will be reading either Skellig, Diary of a Killer Cat or Spy Dog. Pupils will be learning how to use context clues to help identify the meaning of unknown words. We will also be focus on developing our inference skill to answer questions about characters in the text. During their library time, pupils will continue to develop their good reading habits, understanding of different genre & look at ensuring their book choices are at a level appropriate to them. The Upper Primary class are keen to continue our daily reading for 15 minutes each day. <i>It would be great if you could support your child/ren to take their personal reading books to school with them every day to encourage this!</i></p> <p>Writing: We will begin this term by continuing our work on story writing before all writing a piece to enter into Shetland's Young Writer Competition. We will also be looking at persuasive writing, learning how our word choice can engage & create emotive responses from our readers.</p> <p>Spelling is set every Monday.</p>
Maths & Numeracy	<p>Sumdog Challenges are set on Mondays & should be completed by 12pm Friday.</p> <p>Measure: Upper Primary will be learning more about: comparing & making reasonable estimates to appropriate units of measure; using measuring devices accurately; converting between different units of measure; reading scales accurately; calculating perimeter & area; as well as drawing squares & rectangles accurately with given perimeters or area.</p> <p>Fractions: Pupils will be developing their knowledge & understanding of recognising, ordering & simplifying fractions as well as recognising equivalent fractions. They will also be using real-life situations to solve problems calculating fractions & percentages of an amount.</p> <p>Data Handling: We will also be improving our understanding of data handling by exploring a range of graphs – bar, line & pie charts – developing our ability to read graphs as well as gathering data ourselves & using this to create our own graphs.</p>
Health & Wellbeing	<p>PE: in term 4 pupils will develop their fundamental movement skills through a fun and engaging athletics unit. Activities will focus on running, jumping, and throwing, helping to build coordination, speed, and confidence in a supportive environment. They will then be introduced to the key skills of rounders, including striking, catching, and fielding. Through fun drills and modified games, they'll build hand-eye coordination, teamwork, and an understanding of basic game play and rules.</p> <p>Article 29 Time: All pupils will have the opportunity to contribute to the wider community of the school through participating in one of our committees: Eco-Schools, Reading School, Rights Respecting School, Pupil Council or as a JRSO (Junior Road Safety Officer).</p> <p>Food & Health: This term our HWB topic ties in with our main topic 'Our Body'. Earlier this year we learned more about the different food groups & the impact these have on our bodies. We will build on this knowledge considering where our food comes from, waste management, food-labelling systems & how media can influence us.</p>
Investigation Stations	Investigations provide an opportunity for children to lead their own learning and follow a line of enquiry that is of interest to them personally. They develop skills such as: focusing, being ethical, resilient, being self-motivated, communicating, empathising, critically thinking, being curious, leading, collaborating, researching, writing, building, problem solving, team work, designing, drawing and creating. This term many of our Investigation Stations will tie in with our 'Our Body' & 'Let's Explore Science' topics, encouraging our class to explore aspects they find particularly interesting whilst enhancing and deepening their overall understanding.
Topic	<p>Our Body: Pupils will be learning more about some of our body systems & potential problems they may develop, to support them in making informed decisions to support their own health & wellbeing. We will also explore how our sensory organs function in response to outside conditions to protect our bodies.</p> <p>Let's Explore Science: Upper Primary were really keen to explore some science outcomes this term! We will be developing our understanding of buoyancy through solving a practical challenge & researching how animals communicate, beginning to understand how sound vibrations are carried by waves through the air, water and other media.</p>
Modern Languages	French: We will be discussing likes and dislikes in terms of foods and hobbies as well as consolidating our understanding of basic French grammar rules.
Expressive Arts	<p>Art: Pupils will be looking at drawing and proportion skills in still life. We will also be experimenting with different materials to try to create highlight and shadows to improve our skills.</p> <p>Music: Pupils will be listening to, watching and learning about "Sounds of the deep" by the Royal Scottish National Orchestra. They will also be learning to play a class arrangement of a song on various classroom instruments.</p>
Other	<p>Important dates:</p> <p>Wednesday 7th May: Trip to Lerwick</p> <p>Tuesday 17th June: P6/7 depart for Loch Insh</p> <p>Tuesday 24th June: P6/7 return from Loch Insh</p> <p>Wednesday 25th June: P7 Graduation</p> <p>Thursday 26th June: Activity Day</p> <p>Friday 27th June: Activity Day/Summer Holidays</p> <p>Monday 18th August: In-service day</p> <p>Tuesday 19th August: In-service day</p> <p>Wednesday 20th August: Start of the new school year</p>
Parental Engagement	<p>You can support your child's learning by:</p> <ul style="list-style-type: none"> - Reading with them regularly! You could talk with them about the story - ask about the characters, setting or plot - or take turns to read aloud. - Give your child time (10 seconds) to sound out words they don't recognise straight away. Discuss what new or unfamiliar words mean. - Encourage your child to develop a reading routine & read for 20-30 minutes a day (eg. before bed or after tea each night). - Practise their spelling with them regularly & encourage them to complete their spelling homework <u>every</u> week, to a high standard. A spelling game or challenge only takes a few minutes to complete but can really help to deepen their understanding & confidence! - Check their progress on Sumdog & support them to complete their Sumdog Challenge <u>every</u> week. What is their focus this week? Are they answering the questions correctly?

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| | <ul style="list-style-type: none">- Practise times tables/number bonds together at home. There are loads of online games like 'Hit the Button', you could do quick fire questions, make up a song or create a poster to pop on the bathroom door for them to read every morning/night while brushing their teeth. The options are endless!- <i>If you have any knowledge, resources or skills you would like to share with us to support our class' learning, please get in touch! We'd love to hear from you @</i> |
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