

# Parent Information Sheet - Term 3



## Primary 3

<b>Literacy and English</b>	<p>This term we will be considering the difference between fact and opinion.</p> <p>We will continue to try to improve consistency in the use of capital letters and full stops, as well as developing the use of other punctuation.</p> <p>There will be a focus on poetry, looking at devices such as onomatopoeia, alliteration, similes and metaphors.</p> <p>The pupils will also continue to have reading and follow-up activities, progressing through these at their own rate.</p>
<b>Maths and Numeracy</b>	<p>Pupils will continue to build fluency in the number bonds and tables facts.</p> <p>We will also look at division with remainders.</p> <p>We will be extending rounding skills to check whether calculations are reasonable.</p> <p>We will be measuring length, area and volume, converting between mm, cm and metres, and between ml and litres.</p>
<b>Health and Wellbeing</b>	<p><b>PE:</b> Primary pupils will be learning to improve their fine and gross motor skills and improving their aiming accuracy, coordination, control and anticipation through fielding and striking games.</p> <p><b>Feelings and Emotions:</b> This term we will be developing our awareness of and ability to express our feelings, recognizing that we all experience a variety of emotions and there are different ways we can manage them. We'll also be learning more about friendships, positive relationships and mental health.</p>
<b>Play Sessions</b>	<p><i>Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.</i></p> <p><b>Play Scotland; Bringing More Play into the School Day; 2017</b></p>
<b>Topic</b>	<p>The human body.</p> <p>Healthy choices and keeping safe.</p> <p>Health and hygiene through the ages.</p>
<b>Modern Languages</b>	<p><b>French:</b> As well as revising numbers, colours and greetings, we will be introducing vocabulary for talking about family members, and learning to say "I like" and "I don't like" in the context of fruit and vegetables.</p>
<b>Expressive Arts</b>	<p><b>Art:</b> Pupils will be focusing on line, pattern and colour whilst practising their drawing and cutting skills. They will begin linking to artists that use these key elements in their work.</p> <p><b>Music:</b></p> <p>The pupils will learn an African song called "Jambo Bwana" and play this on tuned percussion instruments. We will also be making a soundscape and rhythms to fit with the story "Bringing the rain to Kapiti plain" which is set in Kenya.</p>
<b>Other</b>	<p><b>Important dates:</b></p> <p>Wednesday 29<sup>th</sup> January – Occasional Holiday</p> <p>Tuesday 11<sup>th</sup> February – Parents' Evening</p> <p>Wednesday 12<sup>th</sup> February – Parents' Evening</p> <p>Friday 21<sup>st</sup> February – Occasional Holiday</p> <p>Monday 24<sup>th</sup> February – Occasional Holiday</p> <p>Thursday 27<sup>th</sup> February – Jarl's Squad visit</p> <p>Friday 28<sup>th</sup> February – Up-Helly-Aa</p> <p>Friday 4<sup>th</sup> April – Easter Holidays</p> <p>Tuesday 22<sup>nd</sup> April – Term 4 begins</p>
<b>Parental Engagement</b>	<p><b>You can support your child's learning by:</b></p> <p>Playing games like Snakes and Ladders which use dice (try it with 2 to help adding).</p> <p>Also card games like Rummy which practise number skills.</p> <p>When your child is practising spelling, get them to try writing the whole word from memory, before checking to see if it is right. Then try again if need be.</p>