| Parent Information Sheet - Term 3 Primary 1 |  |
|---|--|
| Literacy and English                        | We will revise and consolidate the sounds covered in terms one and two, and continue learning to blend them to read and write words. In this term we will be learning about as many of the remaining Letterland characters as possible, while also trying to form all the letters correctly when writing.  The pupils will be listening to lots of poetry, identifying rhyme, and counting syllables.  |
| Maths and Numeracy                          | As well as continuing to build fluency in the basic number bonds, we will be doing lots of measuring of length, using comparative vocabulary and non-standard units of measure.  |
| Health and Wellbeing                        | PE: Primary pupils will be learning to improve their fine and gross motor skills and improving their aiming accuracy, coordination, control and anticipation through fielding and striking games.  Feelings and Emotions: This term we will be developing our awareness of and ability to express our feelings, recognizing that we all experience a variety of emotions and there are different ways we can manage them. We'll also be learning more about friendships, positive relationships and mental health.   |
| Play Sessions                               | Research provides considerable evidence that play can develop the cognitive abilities needed for formal learning: play aids development of problem solving capabilities, creativity, representational skills and memory. Another important consideration is the emotional literacy and control needed to learn in school. Playing aids the development of concentration and attention. Playing in outdoor environments with natural features has been shown to be particularly helpful to this.  Play Scotland; Bringing More Play into the School Day; 2017 |
| Topic                                       | The human body. Healthy choices and keeping safe. Health and hygiene through the ages.   |
| Modern Languages                            | <b>French:</b> As well as revising simple greetings, and numbers to 12, we will be doing more work with colours and days of the week.  |
| Expressive Arts                             | Art: Pupils will be focusing on line, pattern and colour whilst practising their drawing and cutting skills.  Music: The pupils will learn an African song called "Jambo Bwana" and play this on tuned percussion instruments. We will also be making a soundscape and rhythms to fit with the story "Bringing the rain to Kapiti plain" which is set in Kenya.  |
| Other                                       | Important dates: Wednesday 29th January – Occasional Holiday Tuesday 11th February – Parents' Evening Wednesday 12th February – Parents' Evening Friday 21st February – Occasional Holiday Monday 24th February – Occasional Holiday Thursday 27th February – Jarl Squad visit   |

## Parental Engagement You can support your child's learning by:

Friday 28<sup>th</sup> February – Up-Helly-Aa Friday 4<sup>th</sup> April – Easter Holidays Tuesday 22<sup>nd</sup> April – Term 4 begins

Remind them (or get them to remind you!) of the handwriting song for each letter, so that they practise forming the letters correctly.

Games like "I spy" using the sounds which they have learned.

Reading books together, and listening out for words which rhyme.