Parent Information Sheet - Term 2



Upper Primary

2

Listening & Talking: In groups, pupils will plan and prepare short presentations for the class, linked to our class 'Investigation Stations', where the pupils demonstrate their understanding of a given topic in a format of their choosing: a story, PowerPoint, quiz, video, poster, model, etc. In addition to this, everyone in Upper Primary will be taking part in our Christmas Show – 'Holy Joe' – this term, developing their performance skills.

Reading: This term pupils will be reading one of the following class novels: Billionaire Boy or Wonder. Pupils will be learning how to discuss the text and answer questions regarding what they have read, in detail. We will focus on the skill of reading aloud fluently and with expression. During their library time, pupils will continue to learn about the importance of reading and its benefits.

It would be great if pupils could take their personal reading books to school with them every day but particularly on Mondays and Thursdays.

Writing: As part of our writing project, we will be continuing with three focussed writing sessions each week. This term we will begin by moving on to develop our use of conjunctions – words used to link two sentences (but, so, because, therefore, meanwhile, etc). Pupils will continue to have a spelling focus each week. This will be assessed every Friday to ensure progress and challenge.

Spelling is set every Monday.

Maths & Numeracy

Money: We will be learning to read and write monetary values using the correct notation, carry out calculations involving money, calculate the cost of items and how much change will be given, plan purchases within a budget, solve real-life problems and begin to understand the use of bank cards and digital technologies.

Patterns & Relationships: We will be learning how to describe, write and follow the rules for number sequences. We will also be looking for patterns in multiplication tables and using our knowledge of multiples, factors & prime numbers.

Sumdog Challenges are set on Mondays & should be completed by 12pm Friday.

Health & Wellbeing

PE: The term will look at 2 different activities. Firstly, pupils will be learning about the importance of health, fitness and wellbeing in their lives and learning about different approaches to improve their health and fitness. Pupils will also learn how to monitor their fitness levels using fitness testing. The second activity pupils will be learning Scottish country dance in preparation for the Christmas Dance.

Article 29 Time: All pupils will have the opportunity to contribute to the wider community of the school through participating in one of our committees: Eco-Schools, Reading School, Rights Respecting School, Pupil Council or as a JRSO (Junior Road Safety Officer).

Investigation Stations

Investigations provide an opportunity for us to **lead our own learning** and follow a line of enquiry that is of interest to us personally. We develop **skills** such as: focusing, being ethical, resilient, being self-motivated, communicating, empathising, critically thinking, being curious, leading, collaborating, researching, writing, building, problem solving, team work, designing, drawing and creating. This term pupils will have the opportunity to complete an investigation of their own choice, continue their learning on Healthy Eating and set up their own Enterprise.

Topic

Substance Misuse: Pupils will learn about vaping and the dangers associated with this. We will also learn about other substances (alcohol and cigarettes) and the effects these can have on our bodies, as well as how various pressures can influence our decision making.

Healthy Eating: We will be continuing our learning on healthy eating and how important it is to fuel our bodies appropriately.

French: We will be building on our work from last term, consolidating our learning from previous French topics – greetings,

Modern Languages Expressive

name, date, age, numbers to 100, where we live and who we live with.

Art: This term we will continue our work on the visual elements. We will be looking at exploring a variety of techniques

including print making and model making. **Music:** Pupils will learn and practice songs for the Christmas show. They will work towards using their singing voices with accurate pitch, good expression and following performance instructions.

Other

Arts

Important dates:

Wednesday 13th November – Batten Down the Hatches Day

Friday 15th November - Children in Need

Tuesday 10th December – Senior Citizens Christmas Dinner

Thursday 12th December - Christmas Show

Wednesday 18th December - Christmas Dinner

Thursday 19th December – School Dance

Friday 20th December - Christmas Holidays!

Monday 6th January – In-Service

Tuesday 7th January – Start of Term 3

Parental Engagement

You can support your child's learning by:

- Reading with them regularly! You could talk with them about the story ask about the characters, setting or plot or take turns to read aloud.
- Give your child time (10 seconds) to sound out words they don't recognise straight away. Discuss what new or unfamiliar words mean.
- Encourage your child to develop a reading routine & read for 20-30 minutes a day (eg. before bed or after tea each night).
- Practise their spelling with them regularly & encourage them to complete their spelling homework <u>every</u> week, to a high standard. A spelling game or challenge only takes a few minutes to complete but can really help to deepen their understanding & confidence!
- Check their progress on Sumdog & support them to complete their Sumdog Challenge <u>every</u> week. What is their focus this week? Are they answering the questions correctly?
- Practise times tables/number bonds together at home. There are loads of online games like 'Hit the Button', you could do a quick fire questions, make up a song or create a poster to pop on the bathroom door for them to read every morning/night while brushing their teeth. The options are endless!